

Normal
Offering
1905





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NORMAL OFFERING

A YEAR BOOK
PUBLISHED BY STUDENTS OF THE
BRIDGEWATER STATE NORMAL SCHOOL
UNDER THE AUSPICES OF THE
NORMAL CLUB



BRIDGEWATER:
ARTHUR H. WILLIS, PRINTER



To
GEORGE H. MARTIN,
SECRETARY OF THE STATE BOARD OF EDUCATION,
THIS BOOK
IS MOST CORDIALLY DEDICATED.

Greeting.



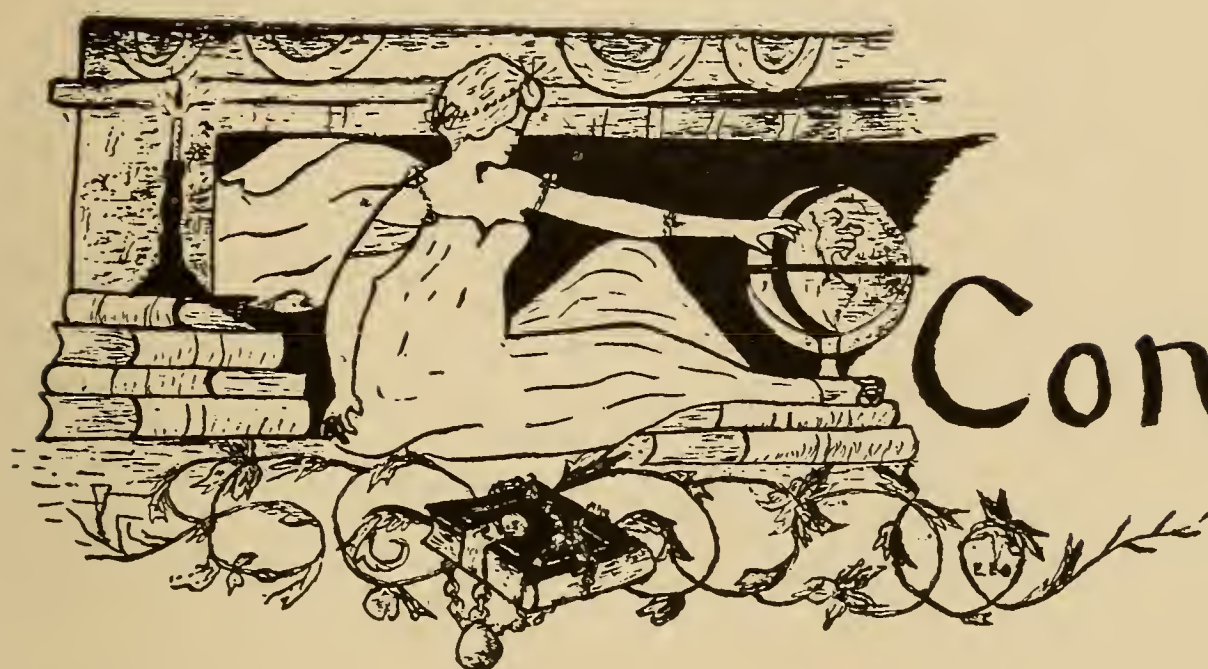
YEAR AFTER year has passed and the life at Bridgewater has steadily gone onward and outward.

For the past few years we have endeavored to catch the many phases of the every day life and reflect them from the pages of our year book.

That is the purpose of this year's NORMAL OFFERING. Changes in its contents have been made and they are but the reflection of the changes in the school.

To those who find themselves named in the Grinds and it seemeth hard thus to read, may we suggest that they wipe their glasses carefully and read again.

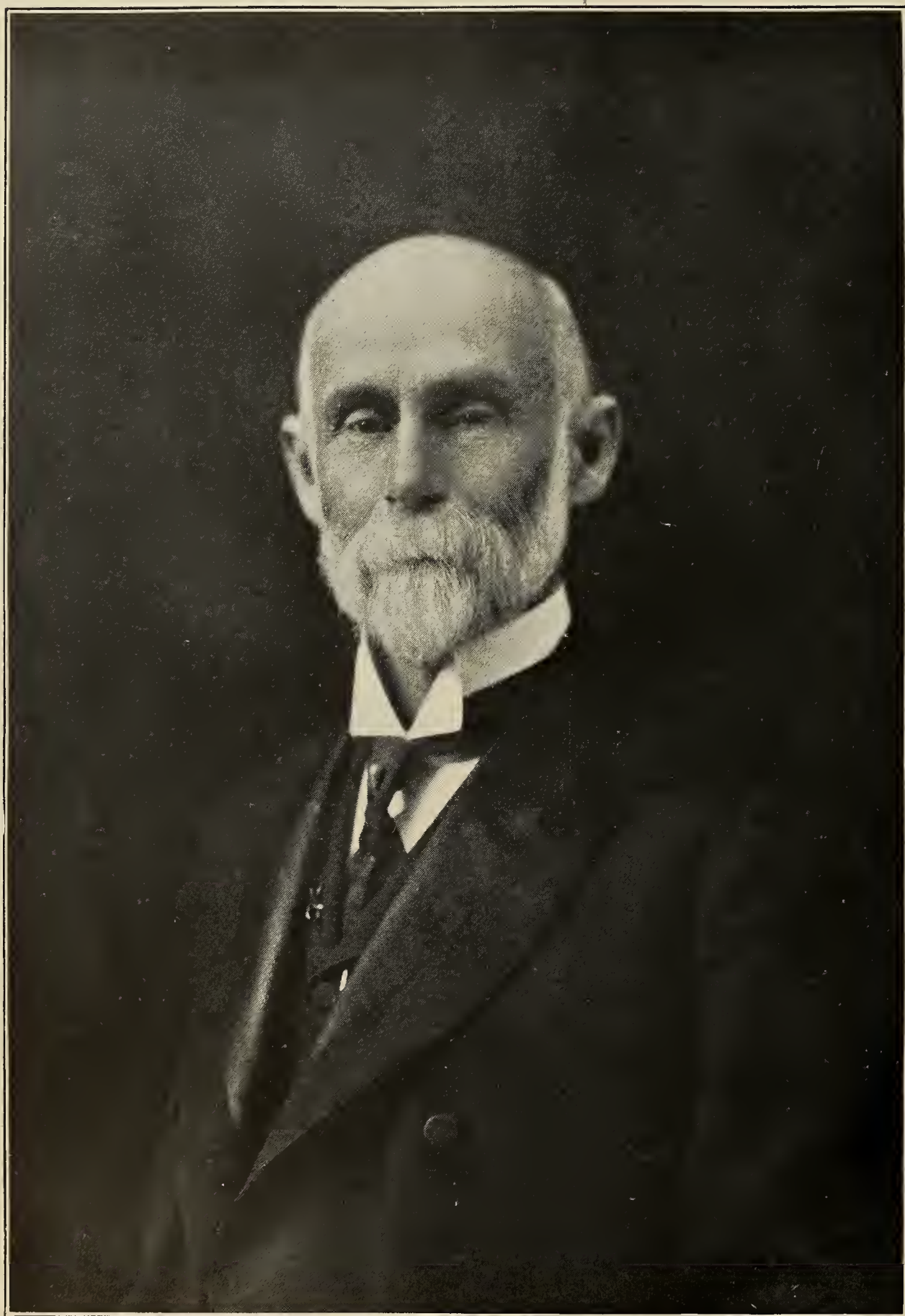
The Editorial Board of the NORMAL OFFERING of 1905 extend their greeting and present this, the seventh annual publication of the book, trusting that it will be of interest to teachers, students, alumni, and friends.



Contents.

DEDICATION	3
GREETING	4
CONTENTS	5
GEORGE H. MARTIN	7
THE FACULTY AND MODEL SCHOOL INSTRUCTORS	9
A TRIBUTE	15
NORMAL SCHOOL AND COLLEGE	19
THE GYMNASIUM	20
GYMNASTICS FOR THE MEN	22
PHYSICAL EDUCATION IN NORMAL SCHOOLS	23
NATURE STUDY.	25
"ALMA MATER"	26
BRIDGEWATER NORMAL ASSOCIATION	28
COMMENCEMENT DAY	31
GRADUATION	31
IVY EXERCISES	32
SECTION RECEPTION	33
GRADUATES' RECEPTION AND PROMENADE	34
CLASS HISTORIES	35
THE ALUMNI	62
THE OFFERING	66
THE NORMAL CLUB	68
SOCIETIES	69
ATHLETICS	77
NORMAL SCHOOL STATISTICS	86
LITERARY DEPARTMENT	87
GRINDS	101
CALENDAR	110
ADVERTISEMENTS	113





Secretary Martin.



GEORGE HENRY MARTIN, seventh Secretary of the State Board of Education, was born in Lynn, which has always been his home except during the years of his residence in Bridgewater.

He attended the public schools of his native city and in a magazine article "My schools and schoolmasters" he has given an interesting sketch of his school life. What he says in that article concerning one of his teachers is strikingly applicable to himself as a teacher: "His keen questioning went to the root of things, and under him [the subject taught] became luminous."

Graduating from the Bridgewater Normal School he taught for a time in Grammar schools and then was called to a position in this school, where he remained eighteen years, during nearly all of which time he was first assistant. For the many hundreds of pupils who were under his instruction here his influence fills a large place in their estimate of what the school did for them, not more for what he taught them than for the perfect examples which he gave them of what good teaching is.

While here he took part in Institute work and was so valuable a factor in it that he was appointed one of the state agents. In that position he acquired a wide acquaintance with the schools of the state; his annual reports show his quick appreciation of the conditions existing in the schools which he visited, often in sentences of epigrammatic terseness.

After several years service as agent he was elected as supervisor of Boston schools and remained in that position, by successive re-elections, until last year when he was chosen to his present office. This brief sketch of his work in the past will suggest his varied and extended preparation for the important position which he now holds, a preparation which certainly has not been exceeded in its fulness by that of any of his predecessors.

While teaching at Bridgewater Mr. Martin published a text-book on Civil Government which he had prepared to meet the needs of his own

classes, and a smaller work, *The English Language*, which had a similar origin. A few years ago he gave a course of lectures at the Lowell Institute which soon after were published under the title, *The Evolution of the Massachusetts School System*. In his preface he says that the work is only a sketch—a study, not a history of education in Massachusetts; another has said that it is “the only history of any phase of education in America that is sure to be a classic.”

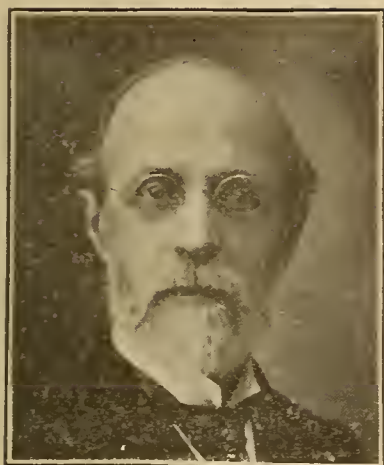
In addition to the performance of his regular duties, Mr. Martin has been active in many organizations, educational and otherwise, and has filled important offices in them, including the presidency of the Massachusetts Schoolmasters' club and of the American Institute of Instruction. In his various relations he has been a frequent and forceful speaker on many subjects, educational, literary, and religious. On all fitting occasions, especially in his after-dinner addresses, the keen wit with which he is gifted adds richly to the interest with which he is heard.

If, instead of attempting a complete portrayal of his characteristics, one were to select a single trait which most distinguishes all of Mr. Martin's work that trait would be clearness: clearness of insight into the problem before him, whether a practical matter in town meeting, a scientific principle, or an educational theory; clearness of thought, of utterance, and of expression; clearness in criticism and in suggestion of remedies, when the criticism is adverse.

All who are interested in this school may well rejoice that one of our alumni, who has met all past responsibilities so efficiently now occupies the highest position in the educational system of the state.

The Faculty.

ALBERT G. BOYDEN, A. M.



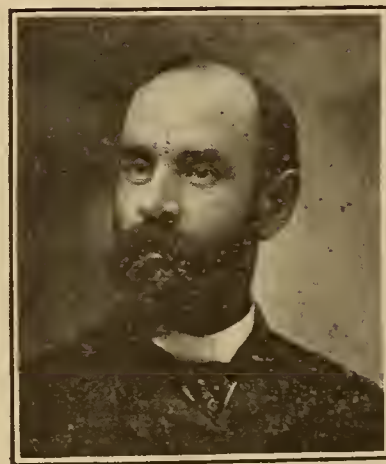
Principal of the Normal School and Instructor in Educational Study of Man.

Bridgewater Normal School, 1849. A. M. Amherst College, 1861. Principal English High, Salem. Sub-Master Chapman Grammar School, Boston. Instructor Bridgewater Normal School, 1850-53; 1857-60. Principal of the School since 1860.

ARTHUR C. BOYDEN, A. M.

Vice-Principal and Instructor in Natural Science, History and Civil Polity.

Bridgewater Normal School, 1871. Amherst College, 1876. A. M. Amherst College, 1879. Taught Mathematics Chauncy Hall School, Boston, 1876-79. In 1891 with J. W. Dickinson on Educational Commission to Jamaica. Instructor in Chautauqua and Cottage City Summer Schools. Bridgewater Normal School since 1879. Vice-Principal of Bridgewater since 1895.



FRANZ H. KIRMAYER, Ph. D.

Instructor in Classics and Modern Languages.

Attended Universities of Munich and Giessen. Ph. D. Boston College, 1895. Served in War of Rebellion, 1864-5. Vice-Consul of United States at Munich, 1868. Author of several text books. At Bridgewater Normal School since 1870.



WILLIAM D. JACKSON.



Instructor in Science, English Literature and Mathematics.

Bridgewater Normal School, 1880. Special course at Massachusetts Institute of Technology. Courses at Boston Teachers' School of Science. Taught at the Royal Normal College for the Blind, London, England. At Bridgewater Normal School since 1883.

CHARLES P. SINNOTT, B. S.

Instructor in Geology, Geography and Physiology.

Bridgewater Normal School, 1881. Harvard College, 1889. Principal Normal Department at Atlanta University, 1882-7. Teacher of Mathematics and Science, Milwaukee State Normal, 1889-97. At Bridgewater Normal School since 1897.



HARLAN P. SHAW.



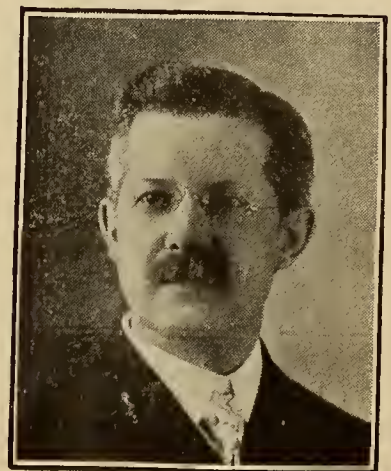
Instructor in Chemistry, Mineralogy and Manual Training.

Bridgewater Normal School, 1890. Post-Graduate and assistant, 1890-91. Special courses at Massachusetts Institute of Technology and Harvard University. For four years Instructor in the Summer Session of Hyannis Normal School. Instructor at Bridgewater Normal School since 1891.

FRANK E. GURNEY.

Instructor in Latin, Astronomy and Bookkeeping.

Bridgewater Normal School, 1890. Special courses. Taught at School of St. Paul, Garden City, Long Island. Secretary and Treasurer of Bridgewater Co-Operative Bank since May 1, 1902. At Bridgewater Normal School since 1891.





ISABELLE S. HORNE.

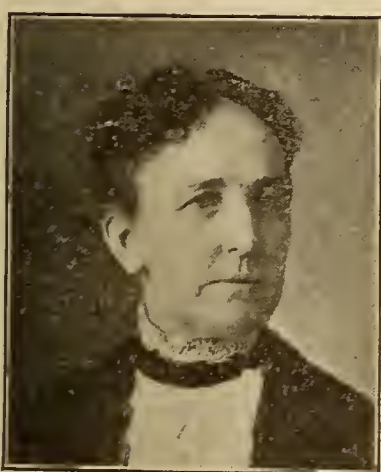
Instructor in Vocal Culture and Reading.

Courses in Boston University School of Oratory. Taught at Dover, N. H. Master's Assistant in Prescott Grammar School, Somerville. At Bridgewater Normal School since 1875.

CLARA C. PRINCE.

Instructor in Vocal Culture and Algebra.

Bridgewater Normal School, 1875. Courses at Holt Institute of Vocal Harmony, and American Institute of Normal Methods. Taught in Andrew School, Boston. Master's Assistant in Bigelow School, Newton. Bridgewater Normal since 1879.



FANNY A. COMSTOCK.

Instructor in Geometry, Arithmetic and Botany.

Bridgewater Normal School, 1875. Taught in Marlborough High School. Instructor in Eastern State Normal School, Castine, Maine. Bridgewater since 1888.

ELIZABETH H. PERRY.

Instructor in Drawing.

Westfield Normal School, 1880. Studied in Normal Art School, Boston. Taught in public schools of Springfield, Mass. Supervised Drawing in schools of Chelsea. Taught in Normal Art School. At Bridgewater Normal since 1891.





LILLIE E. MERRITT.

Assistant Instructor in Drawing.

Bridgewater Normal School, 1894. Assistant during last two years of course. Course at Harvard Summer School. Course under Charles H. Woodbury at Agunquit, Maine. At Bridgewater Normal since 1894.

MARY ALICE EMERSON, A. B.

Instructor in English.

Bridgewater Normal School, 1886. Head of English Department, Plymouth, (N. H.) Normal School, 1886-1888. Wellesley College, 1892. Preceptress, St. Johnsbury Academy, St Johnsbury, Vermont, 1892-1896. Head of English Department, Norwich Free Academy, Norwich, Conn., 1896-1900. Graduate work at Wellesley, 1900-1901. At Bridgewater Normal since 1901.



ELIZABETH F. GORDON.

Instructor in Gymnastics.



Free Kindergarten Association, Louisville, Ky., 1889. Boston Normal School of Gymnastics, 1891. Graduate Student, 1902-3. Special courses at Chautauqua, Mass. Institute of Technology, Boston Teachers' Science School, Othopedic Clinic Childrens' Hospital, Gilbert Normal School, Boston. Taught in Mrs. Shaw's Industrial School 1891. Taught in Brookline and Lynn, 1891-2. Brookline, Lynn and Gloucester, 1892-3. Gloucester, 1893-1902. Bridgewater, 1904.

MARGARET E. FISHER.

Assistant Instructor in Gymnastics.

Boston Normal School of Gymnastics 1904. Came to Bridgewater Normal School Sept. 1904.





LILLIAN A. HICKS.

Supervisor of Practice Teaching.

Bridgewater Normal School, 1875. Teaching in public schools of Acushnet, Petersham, East Bridgewater, Quincy, Boston. Returned to Bridgewater as Principal of Model School, Sept., 1891. Became Supervisor of Practice Teaching, Sept., 1899.

Model School Instructors.

BRENELLE HUNT, PRINCIPAL. *Grade IX.*

Bridgewater Normal School, 1896. Principal Grammar School, North Abington, 1896-7. Principal Grammar School, Westfield, 1897-9. Returned to Bridgewater as Principal of Model School, Fall of 1899. Course at Harvard Summer School. Physical Director since 1904.

ADELAIDE REED. *Grade IX.*

Bridgewater Normal School, 1865. Taught in schools of Pembroke, Kingston, Abington, Malden, Newton, Somerville. Teacher at Bridgewater since 1896.

MARTHA M. BURNELL. *Grade VIII.*

Gorham Normal School, Maine, 1887. Special course at Bridgewater Normal. Course at Harvard Summer School. Taught in schools of Concord, N. H., and Chelsea. At Bridgewater since 1895.

SARAH N. PRICE. *Grade VII.*

Special course at Bridgewater Normal, 1899. Taught in schools of Warehouse Point, Conn., Montclair, N. J. Principal of Grammar School, East Hartford, Conn. Returned to Bridgewater, 1902.

NELLIE M. BENNETT. *Grade VI.*

Bridgewater Normal School, 1888. Courses at Summer School. Taught in schools of Middleborough. Returned to Bridgewater, 1896.

JENNIE BENNETT. *Grade V.*

Bridgewater Normal School, 1886. Courses at Summer Schools. Teacher in schools of Middleborough. Teacher at Bridgewater since 1898.

MARY S. WALLACE. *Grade IV.*

Bridgewater Normal School, 1893. Teacher in schools of Rockport and Malden. Course at Columbia Summer School, N. Y. At Bridgewater since 1895.

SARAH W. TURNER. *Grade III.*

Bridgewater Normal School, 1878. Teacher in schools of Bridgewater, Dighton, Somerville. Returned to Bridgewater in 1895.

ANNIE LAWRIE SAWYER. *Grade II.*

Special Course Bridgewater Normal School. Courses at Summer Schools. Teacher in schools of Warner, N. H., and Wilmington, Del. In Bridgewater Model School since 1902.

FLORA M. STUART. *Grade I, A.*

Bridgewater Normal School, 1889. Course in Summer School. Teacher in schools of Fairhaven and Newton. Returned to Bridgewater in 1890.

CLARA R. BENNETT. *Grade I, B.*

Graduated from East Strousburg, Pa., Normal, 1896, Bridgewater Normal, 1901. Taught in schools of Gardner and Beverly. In Bridgewater Model School since 1901. Two summers at Columbia University N. Y.

ANNE M. WELLS. *Kindergarten.*

Kindergarten Training Class in connection with Mrs. Quincy Shaw's School, Boston, 1889. Post-graduate work with Miss Fisher in Boston. Taught in schools of Brookline and Hartford. At Bridgewater since 1893.

FRANCES P. KEYES. *Assistant Kindergarten.*

Mrs. Aldrich's Training Class, Springfield, Mass. Taught in private kindergarten in Springfield, and in public kindergarten in Hartford. At Bridgewater since 1895.

A Tribute.



THE YEAR 1905 is a fitting time to call to mind the debt which the Bridgewater Normal School and its alumni owe to the devoted labors of several persons to whom the teaching service of this institution has been an inspired and inspiring lifework. When I closed my own term of teaching at Bridgewater, now more than twenty years ago, there were five persons on its teaching force who have maintained unbroken ever since their connection with this faculty, and whose united influence has been the chief factor in the prosperity and growth of the institution.

MR. A. G. BOYDEN, (Assistant, 1850-1853 and 1857-1860. Principal, 1860- .) When one compares the Bridgewater Normal School of 1860 (with its one small building, its short course of study and meagre equipment) and the present great institution (with its rich curriculum, its large student body, its noble pile of buildings, beautiful campus and magnificent teaching equipment) one recognizes that the great force that has directed this growth and expansion has been the life-labor of one man ; and instinctively there come to mind the words inscribed to Sir Christopher Wren over the doorway of St. Paul's Cathedral, "If you would see his monument, look around you."

But it is not alone as an organizer and directing head that Mr. Boyden has given to the Normal School a service that is unparalleled in the history of the institution. As a noble example of a life actuated by the highest motives, as an inspiring teacher for half a century, and a sincere and helpful friend to all his pupils and fellow-teachers, I know that he has awakened in hundreds of hearts a feeling akin to my own as I write ; "He was one of the best personal friends that my life has known."

MR. F. H. KIRMAYER, (1870- .) America has received many gifts from the great and enlightened German Empire, and among these the Alumni of Bridgewater will always recognize with gratitude the gift of the highly educated soldier professor, who after laying his costly personal ser-

vice upon the altar of his adopted country has added thirty-five years of unwearied and unbroken labor as a successful and beloved teacher of teachers. To his wide and profound linguistic acquirements many learned scholars would give endorsement, and to his steadfast devotion to the interest of his pupils and of the school the esteem and affection of hundreds of teachers who have been his pupils give abundant testimony. And now through the professional labors of sons and daughters who are themselves filling important places in the ranks of American teachers the influence of this accomplished German-American citizen and teacher is being extended and multiplied.

MISS ISABELLE S. HORNE, (1875- .) As an efficient teacher of vocal expression in the Bridgewater Normal School for nearly a generation, Miss Horne's service has been rare and noteworthy. Yet not as a teacher of vocal expression alone. In her gracious personality, her skillful stimulation of the appreciation of noble literary ideals, her cordial interest in the promotion of all social, dramatic and generally uplifting enterprises undertaken by the members of the school, the service she has rendered is deserving of the highest praise. But going deeper still, upon her seems to have descended in some sense the mantle of another devoted woman teacher, Miss E. B. Woodward, who was Miss Horne's close personal friend and who also for thirty years served her day and generation in the Bridgewater Normal School. Although to the woman teacher may be denied the privilege of extending her own personality into the future through the lives of her own children, yet to her sometimes come the happiness and the opportunity in no small degree to mould the lives and destinies of hundreds of young persons who in later life will call her memory blessed.

MISS CLARA C. PRINCE, (1879- .) The service of Miss Prince to the Bridgewater Normal School did not begin with her appointment in 1879. Five years earlier, a year's furlough which was granted to me in my own teaching work was made possible by the fact that Miss Prince, then a student in the school, and my sister Miss Edith Leonard,—also a student and later also a regular teacher in the school,—were able and willing to undertake most of my teaching duties, Miss Prince assuming the charge of my geography classes. I hold in grateful memory today this service then rendered.

Since Miss Prince's appointment as a regular teacher, the rapid development of the school in its musical standards, and its present high efficiency in such lines, give abundant testimony to Miss Prince's loyal devotion to the highest principles of musical art, to her own skill as a

musical artist, and to her power of inspiring others with the best ideals, both in performance and in the teaching of the art of music.

As a successful teacher of mathematical science Miss Prince has filled an important place where her labors have been abundant and fruitful. And to her also has been given the honor and happiness of writing her name deeply on the hearts of hundreds of young people whose personal lives she has helped and befriended.

MR. A. C. BOYDEN, (1879-) Last but by no means least of this noble quintette of long-continuing Bridgewater teachers. As a pioneer in the introduction and development of Nature Study in the public schools, Mr. Boyden's fame far transcends the limits of the direct patronage given to the Bridgewater Normal School. His plans for such courses of study have been widely published and adopted in many parts of the country. We believe that we speak within reason when we say that it seems as if the future of the Natural Sciences in America will owe much to the labors of Mr. Boyden in this department, as impressed upon the public mind through the common schools. As a teacher of history Mr. Boyden's service, though less widely known, perhaps, than his work in Nature Study, has had a profound and far-reaching influence, having extended itself much beyond the direct teaching fields of the graduates of this school. Yet it is Mr. Boyden's pupils alone who can fully appreciate the logical mental grasp of every subject, the keen and critical, yet inspiring and always kindly and sympathetic, elements of his teaching that have made Mr. Boyden in the minds of many of the Bridgewater graduates, their highest ideal of a teacher of power and inspiration.

But Mr. Boyden's work is not alone that of a teacher of classes and of subjects. As Vice-Principal of the school he has now for many years exercised a strong and ever increasing influence in directing the trend of its growth both in ideals and in scholarly attainments. That the guiding head and shaping influence of Mr. Boyden may be continued to the school for many years to come is the wish of all who know its history and desire its highest prosperity.

In recalling my own personal relations to these five teachers as a co-laborer with them in the Bridgewater Normal School, there are other names that come quickly to mind as representing those whose influence was strongly felt during that period of the school life which I knew best of all. The names Woodward, Martin, Winship, Russell, Richards, Currier, Armes, Hutchinson, Murdock, call to the minds of many graduates the personalities and labors of others who also left their impress upon the life of the school. Some of these have entered into still larger fields of

educational influence, some have taken up the more restricted but not less important duties of domestic life, and some have passed on to their eternal reward.

In more recent years other men and women of fine culture and large ability have entered this teaching service, and some of these have already served the school faithfully for many years. They are my valued personal friends; their labors are loyal and efficient, and later generations of the school's graduates will write for these their personal tributes. But the five who have been specially named as having made so long a record of unbroken effective service are those to whom our words of special appreciation are fittingly given today.

The united labors of these five,—Mr. A. G. Boyden fifty years, Mr. Kirmayer thirty-five years, Miss Horne thirty years, Miss Prince twenty-six years, Mr. A. C. Boyden twenty-six years,—the aggregate teaching results of these 167 years of first-class teaching effort is worthy of the best tribute of praise and admiration that the students and alumni of the Bridgewater Normal School can give to them today.

MARY H. LEONARD.



E, THE present students of Bridgewater, realize this year, with ever increasing force, the strong and faithful service of those who have so willingly worked with us and for us, and who have lived in the lives of hundreds of students during these twenty-five or more years.

As we have grown into the understanding of the beauty, the dignity and the nobility of training others to develop toward the highest, we have come to realize far better the true meaning of the life work of the teachers here in the school.

To them we have looked for help and counsel and for the true attributes of the teacher, and we have never been disappointed. Their earnestness, loyalty, truth and kindness we shall never forget. In their lives and work they have been, are and will ever be an inspiration to us and we give to them our deepest gratitude.

Soon, others who have for a long time worked side by side with these will be looking back through the years of a quarter century. May they then know that their work has been done not in vain and that they will always be honored in the hearts of their student friends.

EDITOR.

Normal School and College.



FOR A number of years it has been the custom of the graduates of this school to supplement their work by one or more years of college instruction. This has especially been true of the young men who have attended Harvard University and thereby gained their degrees. On the other hand this school has for many years had college graduates enrolled in its special course. Each of the plans is good because in this way advanced scholarship and professional training are combined.

The teaching profession today demands an adaptive personality, high ideals, broad scholarship, and technical training. After a thorough foundation is laid in the principles of a subject and in the methods of effective study, a student is ready for expert instruction and can use the extensive facilities which the best colleges furnish.

For several reasons Harvard University has been particularly attractive to Normal graduates. Credit is allowed for a large number of Normal courses, the opportunities for advanced work are varied and extended, the scholarships open to Normal graduates make the plan financially possible, and the chances for earning money in various ways attract the struggling student. The high stand invariably taken by the Bridgewater men has enabled them to win their degrees with honors, while some of the men have signally distinguished themselves in different departments, and as a result have gained enviable positions after graduation. It behooves all future alumni to live up to the high standards set by their predecessors. The Harvard authorities have spoken in the highest terms of the ability of the Bridgewater men and of their power to grasp the stronger sides of the work. It is sincerely hoped that this pleasant relation will last for a long time. Doubtless similar relations might be established with Radcliffe for the young ladies, and surely the future will demand this fullness of preparation for the higher grades of teaching.

Not a few of the graduates have taken courses in other colleges where credit or opportunity for examination to advanced standing has been granted. So much more is demanded of a teacher than formerly that the broadest possible equipment is needed for those who make teaching a life profession.

ARTHUR C. BOYDEN.

The Gymnasium.



THE NEW gymnasium is an accomplished fact and is pronounced by all to be among the best gymnasiums in the state; by some it is said to be the best. For many years Mr. Boyden has desired a gymnasium in a separate building in which students, both men and women, could have regular, healthful, corrective and aesthetic physical training as the means of securing physical health, strength, beauty and grace, which are essential to



the unfolding and perfecting of human life, especially in student teachers.

The realization of this desire became possible in 1902 when the committee of the First Congregational Society proposed that the State should purchase the church green opposite the Normal School building. The Legislature of 1902 made an appropriation for the purchase of this land

and the Legislature of 1903 was induced to appropriate \$55,000 for a new gymnasium to be erected on this lot.

Six or eight of the best modern gymnasiums were carefully studied and a plan incorporating their excellences and eliminating their defects was devised and executed by the aid of the skilful architects, Messrs. Hartwell, Richardson and Driver of Boston and the competent and reliable contractor, Mr. F. D. Williams of Taunton.

The distinguishing architectural features of the building are its good proportions, the gables upon each end and on the front projection, the mosaic brick work and its beautiful sky line.

It is built of brick encasing a steel frame, trimmed with dark blue marble, and has a slated roof tipped with copper. The main part of the building is 48x90 feet; the projection on the front is 24x64 feet, with octagonal towers on the front corners for stairways. The projection on the back is 5x88 feet, for the rear stairways.

The basement story is in two apartments, one for men, the other for women; each has a coat room, lockers, dressing rooms and baths. The shower baths are so arranged that a class of thirty young women can take a bath at the same time; and in the men's department twenty can take a bath at the same time. Individual baths are provided in each department. The first floor has the vestibule, corridors, director's room, ladies retiring room and the gymnasium. The second floor has two meeting-rooms on the front, and the gallery with the running track. Drop seats are attached to the gallery railing.

The apparatus furnished by the Spalding manufacturing company of Chicopee is modern and of the best quality. The brick walls of the interior are finished in enamel paint and give the building a cheerful aspect. The lighting and ventilation of the gymnasium are ample. The building is furnished with electric lights and gas lights and has an electric time service connecting it with the assembly hall in the school building.

The gymnasium may be used as an audience room and as a banquet hall for alumni gatherings. A convenient kitchen is provided in the basement and is connected by a dumb waiter with the retiring room above, enabling the use of the latter with the adjoining corridor as a serving room on the occasion of these banquets.

The grounds are handsomely graded, the building has a sunny exposure and in beauty of finish is not excelled by any of the school buildings. It is a most valuable addition to the equipment of the school and its use will greatly increase the efficiency of the students.

ALBERT G. BOYDEN.

Gymnastics for the Men.



IT HAS been a general source of regret that the most excellent course in gymnastics available to the men in the time of Mr. Murdock should have been of necessity discontinued since 1897. With the opening of the new gymnasium this work will be resumed, and the Normal minority will have a share in the work so long monopolized by the fair majority.

The responsible public positions which the men are called upon to fill and the peculiar nature of their work and example call not only for scholarship and mental acumen but for men physically strong and of good bearing indicative of the sterling qualities of manhood. A rational course in gymnastics should go far to insure the last named qualifications.

As a professional school training men for the work of public school teaching, the course in gymnastics should include primarily a thorough training in Swedish gymnastics, the system pre-eminently adapted for use in the public schools. It should be so administered and studied as to make clear the needs of the children, the aims of an educational system of gymnastics and the special adaptability of this system to the ends in view.

Further than this the men's course should include selected work from other so-called systems so as to widen their field of activity, promote their interest in the subject generally, and furnish data for studying the comparative value of the different kinds of gymnastics available. This should help the men to go out with some power to judge intelligently as to the relative usefulness of each as a means to more complete and effective public school education. I refer in the foregoing to such work as may be done with dumb-bells, Indian clubs, wands, chest weights, German horse, parallel bars, et cetera.

Gymnastic games, now conceded to be of marked educational value as well as means of healthful recreation, will have a definite place in the work as planned. It is to be hoped that the long neglected Normal Field Day may be revived in the near future, new records made, and such a healthy athletic sentiment established that this school may stand for a rational interest in athletics and a devotion to legitimate and clean sport.

BRENELLE HUNT.

Physical Education in Normal Schools.



THE YEAR 1905 marks an epoch in the educational annals of Bridgewater. It completes the fiftieth year of Mr. Boyden's connection with the Normal School and commemorates the event by dedicating the Boyden Gymnasium, which stands as a monument to do him honor. It also marks an epoch in the annals of Physical Education, from the fact that an educator of Mr. Boyden's repute, should spare no pains to obtain a gymnastic plant, second to none in the land, thus giving a practical demonstration of the theoretical admission of the highest educational authorities, that a physical basis is the essential foundation of education.

A course in Physical Training, suitable for a Normal School has its well defined needs, which are more or less hampered by limitations of time. It should not only improve, but establish the health of the student, increase his strength and power of endurance, train his higher co-ordinative functions, which lead to the formation of useful habits of action, enable him to conserve energy and divert it into the channels where it is most needed.

It should provide him with a knowledge of the principles of gymnastics both theoretically and practically, and such knowledge should be based on a thorough understanding of the anatomical and physiological functions of the body, in order to make it possible for him to conduct classes in gymnastic exercises, in the various school grades.

It should give him a general knowledge of school hygiene, so that he may lessen, where he cannot entirely overcome, the evils of the ordinary school-room, and he should be prepared to deal intelligently with the minor accidents and emergencies that arise in School-life.

Above all, it should furnish him with the power to know the children with whom he deals, so that he may be able to detect abnormalities of sight and hearing and the asymmetries of growth and development, as well as the more obvious deformities and pathological conditions.

In addition to these requirements, the modern teacher must be equipped with a repertoire of school-room games and athletic sports, for

in well chosen plays we find one of the most effectual means to a natural development of the human powers. Through them and the higher forms of athletics the child and youth give spontaneous and joyous expression to self activity, learn their relationship to their comrades and to respect the rights of others. The necessary determination and perseverance in efforts to reach a desired goal serve as a preparation to meet the grim realities of later life and overcome obstacles to success.

In speaking of athletics, President Eliot of Harvard says: "I value them not chiefly for their physical effect, though that is very valuable, but more for their moral effect, for their effect on the moral fibre of the individual. Their great value comes from the fact that they develop character and this is what counts." Indeed it is the development of character, which especially counts with the student who is to become a teacher, and the gymnastic and athletic training which fails to emphasize this end is meaningless.

There should be a wise selection of all exercises, games and sports to be presented to the Normal student, and in all the games he should be led to study their educational value and develop their inherent meaning by clean, wholesome play. The opportunity should be afforded him to prove the intrinsic value of such games as Foot-ball and Basket-ball, for in both of them lie the germs of a vigorous development and character growth, when they are played with the highest form of self-control, the evidence of which is shown in the subordination of a selfish interest to the common welfare, and the acceptance of defeat and victory with the calm equipoise that comes from the knowledge of legitimate individual effort toward the desired end.

It is peculiarly the province of the Normal Schools to preserve and purify our national games. Where so much has been done to advance the physical needs, it shall be the aim of the Department of Physical Education in Bridgewater, to realize in full measure the scope of the privileges and opportunities provided and to establish the highest standard of attainment in its various branches.

ELIZABETH F. GORDON.

Nature Study.



THE MODEL School exhibit which was being forwarded to the St. Louis Exposition as last year's edition of the OFFERING was going to press took the first prize in that subject. The exhibit illustrated the course in Nature Study as arranged by Mr. A. C. Boyden and pursued in this school. It was planned with considerable care so as to show educators and teachers generally the fundamental principles governing the work and its distribution in different grades.

One of the educational journals commenting on the Nature Study Exhibit said, "The exhibit from the Model School at Bridgewater is pre-eminently the fullest and richest and the most carefully prepared nature work in the whole educational exhibit. It was arranged under the personal supervision of Mr. Arthur C. Boyden, who for twenty-five years has been an enthusiast in nature work and is today the leading exponent of Nature Study in Massachusetts. * * * * Mr. Boyden has brought to his work not only the requisite scientific knowledge but a fine appreciation of the principles underlying the growth of the child mind, and of the limitations and capacities of children."

It is understood that a gold medal and a diploma are to be forthcoming to Mr. Boyden and the school respectively as tokens of the success of the work as planned and executed.

BRENELLE HUNT.

“Alma Mater.”



HERE HAD been a need long felt in our school for a song that would express our loyalty. There were a few songs, more expressive of fun than of deep feeling, which were sung to old familiar tunes, but nothing that really belonged to us.

Last June, just before the Biennial Reunion, sheets of music bearing the name “Alma Mater” were distributed throughout the school. We had a song which was all our own. The words and the music were written solely for the Bridgewater State Normal School, and were dedicated to our Principal, Mr. Albert G. Boyden. The matter had been kept secret; so the issue of the music came as a surprise to most of us.

The words of “Alma Mater” were written by Miss Zelma Lucas, 1904, then a member of our school and now a teacher at Plymouth. The music was composed by Mr. William Lester Bates, a graduate from our school in 1892, and now sub-master in the George Putnam school in Boston.

The song has proved worthy of our enthusiasm. Its theme is loyalty,—not merely the zest of school spirit which enlivens social life and athletics, but the deep, intense love which time has no power to change. It is the strong tie that makes the graduates of the school turn back and remember forever the precepts learned there. It is the spirit that makes Biennial Day so bright, the wonder of the younger members of the school, when old faces grow young again, and all cares are forgotten in the joy of being back once more amid the loved surroundings. “Alma Mater” is a song of praise and love to the “fostering mother” who has given and still gives so much to her children.

Much of the meaning is expressed by the way in which the song is sung. Faces grow earnest when the first chords are struck, and one by one we gather around the piano and sing with all our hearts, as we can sing only something that we love. No gathering is complete without the singing of “Alma Mater,” and we are sure that the years will not make us

forget either the song or the feelings it arouses. We are grateful for words and music so worthy of our school, and we hope that other songs as worthy may be added, written from the love of our hearts, and stimulating the loyalty of all who hear them.

A. J. M.

ALMA MATER.

"O loved Alma Mater, we greet thee,
Thy daughters and sons from afar,
As often we pause in our toiling
To hail thee, whose children we are.

REFRAIN.

Hail to Normal! hail to Normal!
Safe for aye in mem'ry's shrine;
Hail to Normal! Dear old Normal!
Praise and love be ever thine.

With strong steady hand dost thou lead us,
Thy powerful arm is our stay,
Thy light is our beacon in darkness
Which ever will lend us its ray.

REFRAIN.

Oh may thy fair name live forever,
Be deeply impressed on each heart
That we in our trials and triumphs
May ne'er from thy guidance depart."

REFRAIN.

Bridgewater Normal Association.



SINCE THE last issue of the NORMAL OFFERING two meetings of the Bridgewater Normal Association have been held. The first of these, the fifty-first convention of the association, was held in Bridgewater, Saturday, June 18, 1904. The fifty-second convention met at Hotel Brunswick, Boston, Saturday, April 15, 1905.

These two gatherings were notable ones in the history of the association, the theme in both being the completion of Mr. Boyden's fiftieth year of teaching in the school, an unusual record in any profession.

At the Bridgewater meeting, Rev. Samuel M. Crowthers of Cambridge, the speaker of the day, took as his subject the Study of Poetry as one source of pure enjoyment. The theme of the after-dinner speeches was the Bridgewater spirit as received, intensified, and transmitted by Mr. Boyden for fifty years. Among the speakers, fittingly introduced by President John I. Rackliffe, were Secretary George H. Martin representing the state, Vice-Principal A. C. Boyden, the school, and Mrs. Ellen G. Adams, the alumni.

But it was at the Boston meeting that the full tribute to Mr. Boyden was given—a tribute marked by a significant simplicity, sincerity, and warmth.

An unusually large number of the graduates of the school and guests of the association met in the parlors of Hotel Brunswick at twelve o'clock, when an informal reception was held for an hour. The company included graduates ranging from Mr. John Kneeland of the third class to members of the one hundred thirty first class.

After the luncheon Mr. Charles P. Sinnott, in behalf of the school, offered the motion that the present school pin, made on the plan of the new state seal, be adopted as the pin of the association. This motion was adopted unanimously, and the pin may now be used as a class pin, a school pin, and an alumni pin—a symbol of complete school unity.

The speakers introduced by President Julius H. Tuttle were Rev. Edward A. Horton of Boston; Superintendent George I. Aldrich of Brookline, a member of the Massachusetts State Board of Education and visitor of the school; Superintendent Robert C. Metcalf of Winchester, for many years a supervisor of the Boston schools, who was a pupil of the school during the first year of Mr. Boyden's service; Principal E. H. Russell of the Worcester Normal School, who stands next to Mr. Boyden in length of service to the state; Miss Emily C. Fisher and Miss Mary H. Leonard, graduates and former teachers of the school; and Secretary George H. Martin.

The addresses were remarkably unified and harmonious. Mr. Horton's response to the toast, "The Educator," Mr. Aldrich's tribute to the Normal Schools as pioneers in the methods of teaching current in all types of the schools of today, Mr. Russell's view of the work and spirit of the school as only a fellow-worker can see it, Miss Fisher's theme of the permanent in human living, all ended naturally in a recognition of Mr. Boyden as the most complete exponent of their various themes. These addresses were followed by a few words of appreciation from Miss Mary H. Leonard and by the reading of a sonnet written by her on the completion of Mr. Boyden's twenty-fifty year of principalship of the school and adapted to this occasion by the change of the words "a quarter century" to "half a century."

The last expression of the common feeling came from Secretary George H. Martin. In a few humorous sentences he relieved the growing tension by helping us to recall what he and we and three or four thousand others were when we entered the school, and to realize "what a time of it" Mr. Boyden must have had with us. He reminded us, however, of the opportunity we had given for the growth of the spirit of patience, enabling him to receive as well as to give. Then he asked Mr. Boyden's acceptance of a testimonial of our appreciation of all he had done for us—a testimonial in the only fitting form, *pure gold*. This offering consisted of 50 gold coins, thirty eagles and twenty double eagles, arranged within a square mahogany box, rich and chaste, bearing on a gold plate the inscription, "Albert Gardner Boyden, from the alumni of the Bridgewater State Normal School. A token of regard to mark his 50th year of service."

At the beginning of the exercises, President Tuttle spoke of Mr. Boyden's presence as a benediction. In his response, which was the last feature of the day, Mr. Boyden sent us away with the added benediction of his words.

During the afternoon the Cadet Quartette furnished the formal music. The best music of the day, as Principal Russell happily said, had been the

subdued melodious murmur of the voices, expressing the united family feeling which was a marked characteristic of the whole gathering.

Officers of the Association for the ensuing year are: *President*, Julius H. Tuttle; *Vice Presidents*, Dr. John T. Prince, Loea P. Howard, Dr. Frank T. Taylor, Mrs. Ellen G. Adams, Harriet S. Hayward; *Secretary*, Miss L. A. Hicks; *Treasurer*, Charles P. Sinnott.

SCRIPTUM EST.

Angel of Record, what inspires thy pen?
"A half a century with work full fraught,
And manifold results this work hath wrought,
Thoughts daily dropt to bloom in thoughts again,
And lives of women true, and earnest men,
And hosts of children these have reared and taught,
A thousand schools that inspiration caught
With issues intricate beyond man's ken."

And when, O Angel, will this record close?
"When matter, mind, and force shall cease to be,
When fire burns not, when water no more flows
Nor makes its circuit through air, earth, and sea,
When truth shall perish and creation's light
Shall be withdrawn, then will I 'finis' write."

M. H. LEONARD.

Note — First written and read by Miss Mary H. Leonard at the celebration of Mr. Boyden's twenty-fifth anniversary in 1885. Revised and again read by request at the celebration of Mr. Boyden's fiftieth anniversary.



Commencement Day.

Graduation.



THE EXERCISES opened at 10.00 o'clock with scripture reading and prayer by Rev. C. A. Henderson, followed by a hymn and response by the school. The beautiful decorations consisting of potted plants and cut flowers, and the large number of visitors present combined to make a pleasant occasion for all.

The speaker of the day, Rev. Edward Cummings, of Boston, was especially appreciated. In deep full tones he told of the philosophy embodied in the quotation from Emerson, "He came to Rome and found himself." He said that a person might look upon a work of art and not know it. "It is of no use for any of us to travel unless we have been educated to enjoy the sights that shall meet our gaze." He thought that if a person would only keep on trying and use auto-suggestion there was a probability of his success. "By auto-suggestion I mean whistling to keep your courage up."

Such were some of the opinions voiced by the orator while he never seemed at a loss for practical illustrations to prove his points.

Two songs, "Night" by Watson and "A Vision" by Neutwick, were sung by the school with good effect, adding to the impressiveness of the exercise.

A statue of the Discobolus was then presented in behalf of the graduating class by Arthur W. Hapgood. The statue was intended for the new gymnasium, and given with many best wishes to those who would have the benefit of the gymnasium in the future.

Mr. Boyden received the gift, and made an address to the class which will always be remembered by those present for its personal interest and practical value. They were going out into the world now to work independently, he said. As guides for the youth of the several communities to which they would go they must keep a high standard of life and live by it. No profession is more responsible than that of teaching.

Diplomas were presented to the graduating class by Mr. George I. Aldrich of the board of visitors, after which the exercises were closed with the singing of the Doxology.

BETHIA KEITH.



Ivy Exercises.



JUNE 21, 1904 is a day long to be remembered by the students of Bridgewater Normal School and especially by the graduating class of that year. Among the important exercises of the day was that of the ivy-planting. This exercise was conducted by the Seniors who were assisted in an attractive manner by the undergraduates. The latter carrying oak boughs,



formed two lines of march in the gymnasium of the school and then proceeded to the front of the building, where they formed an aisle, bordered by the green boughs, extending from the north-east corner of the building to the front entrance of Normal Hall. Here the Senior ladies met them and marched through the aisle to the corner of the building

where the ivy was to be planted. Immediately following them came the undergraduates who formed a semicircle about the Seniors, and all was in readiness for the ceremony to begin. Mildred Tavender opened the exercises by a brief address of welcome. The oration was delivered in a pleasing way by Mabelle Wilson, after which the traditional ivy was planted and the spade gracefully presented by Mildred Tavender. Herbert Benedict received it eloquently in behalf of the Junior Class.

The rain-clouds which had been slowly gathering to rejoice in their own way suddenly burst forth as if anxious to do their part toward nourishing the young plant. This unexpected event caused a hasty adjournment of the program to Assembly Hall, where the remaining numbers were given before the assembled guests. They consisted of a poem by Zelma Lucas ; history, Ethel Ronaldson ; prophecy, Bertha Hawes and song, Helen Batchelder.

CATHERINE MCINTYRE.



Section Reception.



AT FOUR o'clock the joyous throng of graduation day could be seen wending its way to the gymnasium, where the Sections entertained their own guests and the Seniors with their guests. The room was very prettily decorated with wood ferns and festoons of large white flowers. Beneath the windows and with a background of ferns, Mr. and Mrs. A. G. Boyden with representatives of the classes received the guests. Fair undergraduates dispensed in a charming manner cooling refreshments, which served to make the spirit of sociability flow merrily on.

Mr. Hapgood, president of the class, welcomed the guests and remarked upon the advantages and pleasures of being a member of Class A. He announced that wishing their friends to know more about them and their ambitions they had prepared a short program, which would no doubt prove instructive.

Mr. Gould made plain to all, the greatness of "The Teacher's Opportunity."

"Lest we forget," Mr. Handy gave a class Biograph, showing by his portraits characteristics of some people which we had never dreamed they possessed.

These papers had all been written in the present tense, but since on graduation day all naturally choose to look forward, Mr. Walter and Miss Shipman aided our imaginations by a witty dialogue which disclosed the future of these happy youths and maidens. With many wishes to the graduates for a successful future the happy throng parted.

JOANNA CROFT.



Graduates' Reception and Promenade.



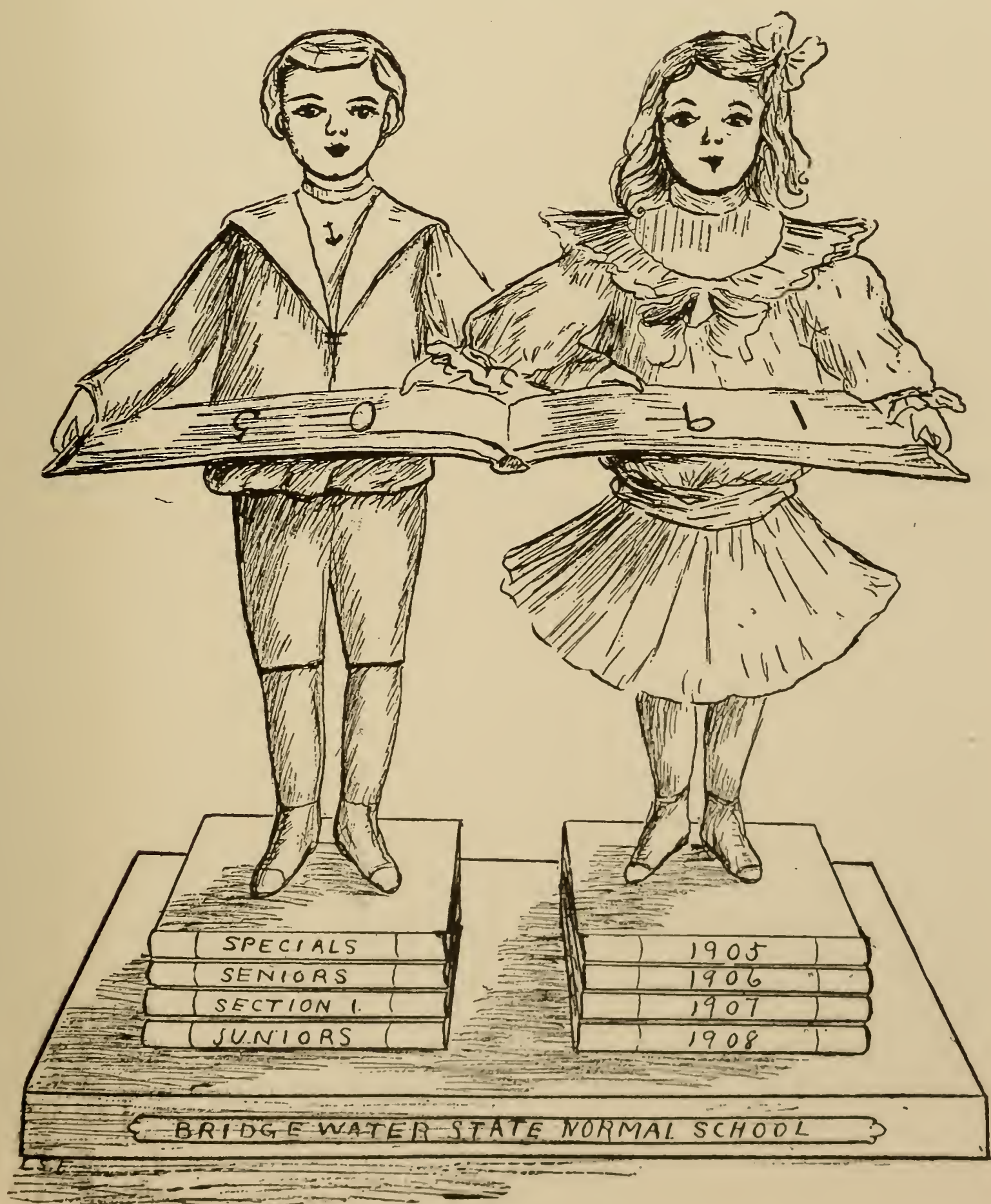
THE EXCELLENT exercises of this day of all Normal days, were fittingly brought to a close by the customary promenade in the evening. Here the graduates and their friends assembled for the last time in the old hall.

The latter was resplendent with tropical furnishings, stately palms relieving its Puritan corners and tastefully setting off the dignified platform. Green fields of birch leaves, embossed with daisies entwined to form the inscription, "B. N. S. '04," covered the book shelves in the front of the hall. Indeed the whole appearance of the hall was a credit to the leadership of Miss Alice B. Lane, chairman of the Decorating Committee.

The guests on arrival were welcomed by the reception committee consisting of representatives of the Senior Class. The music, rendered by Ferguson's Orchestra, was especially good, comprising both classical and popular selections. The first promenade was led by Principal A. G. Boyden and Miss Eunice Burbank, and those following it, by different members of the Graduating Class. As usual, the hall was crowded and the evening was warm, but good nature and punch, alike, abounded. The soprano solos of Mrs. Lynne Balcom Brooks served to give a pleasing variety to the evening's program. The last promenade closed with the singing of "Alma Mater," and as the voices of the tired Seniors echoed through the old school hall, the life of the class of 1904, as such, passed into history.

ALLEN BOYDEN.

CLASS HISTORIES





CORNELIUS FRANCIS AHERNE,	<i>President</i>
IONE THURSTON HERSEY,	<i>Vice-President</i>
MARY ANNE HAYES,	<i>Secretary</i>
MILDRED LOUISE JAMESON,	<i>Treasurer</i>
LAURA BIRD TOLMAN,	<i>Historian</i>

Class History.



OUR YEARS have passed and now it is time for us as Class A to tell of our last year's experience and to say farewell to Bridgewater. Our number has decreased until there are only eleven of us, all four-year students however, as the three-year students have formed a separate class this year.

Upon our return in September we began our practice teaching with some secret misgiving as to the outcome but we soon found that the pleasure of actual teaching rapidly lessened the fear we had held and we soon became accustomed to our new duties.

In Psychology we showed our class talent, and what we lacked in practice we certainly had in theory. Especially we excelled in the discussion of such questions as "Which is the right side of a cat?"



The scenes which we rendered from Shakespeare's plays were very entertaining and no doubt would have been much enjoyed by outsiders if they had had the pleasure of listening to us. Strange sounds may often be heard issuing from No. 17 where some member of Class A is trying to impersonate a noted Shakespearean character or where it may be the whole class is giving the signal for battle with the cry, "Once more into the breach, dear friends, once more."

On clear nights some of our members may be seen gazing into the heavens, endeavoring to learn a new "constellation." Many shooting stars have been observed, and sometimes the same star is seen by different students separated many miles, which only shows that distance makes no difference if minds are in harmony. Marvelous things have been reported. One of our young ladies, while taking an ocean voyage, saw the full moon appear suddenly in the zenith of a clear sky late in the evening. This is a case where conditions other than atmospheric, have to be taken into consideration.

In our geology note book work much artistic ability has been shown in the drawing of rocks. The drawings are carefully labeled in order to prevent any misunderstanding in case some one not educated in such matters should be unable to interpret easily.

The black-boards in one of the rooms are kept covered with figures strange to the uninitiated; much of this work is done by members of Class A who are delving into the mysteries of advanced mathematics.

In room 15 much time is spent by our botanists who are daily seen bending closely over microscopes, perhaps trying to find "the fourth part of a plant." Valuable instruction in the correct use of the razor is also given in the room, although those not in the class may not understand the practicality of this phase of the work.

Class B has taken literature with us this year, making a much larger class, but we have enjoyed having them with us to show us how they look upon various matters. One of their young men considers Falstaff a "huge bluff."

When the money was appropriated for the new gymnasium we thought we should enjoy the use of the new building but that privilege has not come to us, and we have had only the pleasure of seeing it grow from day to day until it has reached its present state of completion. We trust that future classes may enjoy what we have just missed.

Very soon we are to leave school and most of us are to begin teaching at once, although some may go on with their studying in other places. In spite of difficulties and hard work our school life here holds many

pleasant memories for us, and we shall always look back to the four years spent at Bridgewater as very profitable and happy.

L. B. TOLMAN.

THE TURN IN THE ROAD.

The road now lies behind us,
Long and pleasant all the way;
The sun has shone, the rain has come
To gladden every day.

But still straight on we've journey'd;
And tho' now we leave the rest,
We hope the last turn in the road
Will prove to be the best.

Class Roll.

CORNELIUS FRANCIS AHERNE, Class president '05.	North Abington
THOMAS ELI FREEMAN, Baseball '02-'04; manager baseball '05; football '01-'04; basket ball '02; capt. basket ball '03; 2d term, class historian '03; vice-pres. A. A. '05.	Bridgewater
EDWARD T. N. SADLER,	New Bedford
CAROLYN BELLE BASTON, Tennis, hockey '04; basket ball '04; editorial board '05; Omega Iota Phi society.	York Harbor, Me.
MARY ELIZABETH HADLEY, Historian '04; hockey '04.	Goffstown, N. H.
MARY ANNE HAYES, Basket ball '02-'04; class treasurer '04; class secretary '05.	Bridgewater
IONE THURSTON HERSEY, Basket ball '02-'05, tournaments; hockey '04; vice-pres. class '05; Lambda Phi society.	Medford
MILDRED LOUISE JAMESON, Class historian '02; editorial board '04; class treasurer '05; Editor-in-chief Normal Offering '05.	Brockton
CATHERINE FLORENTINE LYNCH,	Brockton
PHOEBE ETHELLE REID SHAW, Class secretary '04.	Mattapoisett
LAURA BIRD TOLMAN, Class vice-pres. '03-'04; basket ball, tennis, pres. C. E. '05; vice-pres. Normal Club '05; class historian '05; Alpha Gamma Phi society.	Winchester







ALICE J. McALISTER *President*
 M. COVENEY, ... *Vice-President*
 E. BERTHA BEAUDRY, ... *Secretary and Treasurer*
 BETHIA S. KEITH, ... *Historian*

Class History.



AS THE end of this last year of Normal work approaches we look into each other's eyes, questioning sadly, "When shall we meet again?" It is natural that we should have this feeling, and what would life be without this friendship and sympathy which comes from our social intercourse? The human heart craves love and sympathy.

But is this a time to be sad, when our real life is just beginning and the birds and flowers, voices of nature, bid us to press forward in our good work? Nay, rather with joy and thanksgiving let us take up the burden of life, and by our example help others to succeed as we have done.

We are grateful for the kindness shown by Class A in offering to adopt us, and for the hearty welcome which has been extended to us at

recitations by that class and other classes. However, we were of the opinion that we were strong enough in ourselves—especially after receiving Mr. French as a member—, and it has proven to be a wise judgment.

“Normal” has offered us varied advantages which we have seized eagerly. No one of us has had the same experiences as the others, but all have duly appreciated the efforts of our instructors, and have come to understand what work really means. Thanks be to “Normal” that has taught us how to work!

Psychology has been to us a most interesting study as well as the most profitable. I say the most profitable because it is applicable to every line of work, and practical for our future life in every sense of the word.

The work in the Grades has proved inspiring rather than disheartening, and the little people have called out in us possibilities of which we had heretofore not even dreamed. It made us so glad and happy to be of some real use in the world in ever so small a degree.

Our members have never been bashful in asserting themselves, which argues well for their future success. For instance,—Miss Coveney has pronounced views on the monotony of life, and Miss Williams shrugs her shoulders and says, “I think that is pretty good,” *in face of* dissenters; while Miss Sias cannot be convinced that animals do not think. So you see we are very sensible people.

Geography presentations have been more than instructive, especially those in which mists and clouds were introduced. We often became so interested in the teacher’s vivid representations that only the call bell brought us back to the actual situation.

Then Astronomy has drawn us from this sordid sphere to higher thoughts, and on starlit evenings we have watched the Glory of the Night slowly rise above the horizon enveloping the silent earth in a silvery mantle. Our eyes have seen, or imagined, craters upon her surface while observation calls into play that most apt question, “What is the more wonderful, what we know or what we don’t know?”

We have entered into the general exercises with the customary zeal, spurred on by the hopes of musical successes at Commencement; and have been able to realize those hopes because of the energy of our able instructor.

Of course we are moved by regrets at failures we have made, but that is no reason why we should despair; for it is by failures that we correct our faults, and, taken as object lessons, failures are stepping-stones to success.

So, class-mates, never falter,
 But look you straight ahead;
 Believing that the morrow
 Can never bring you sorrow,
 But happiness instead;
 Remembering in your life work,
 That others must be led.

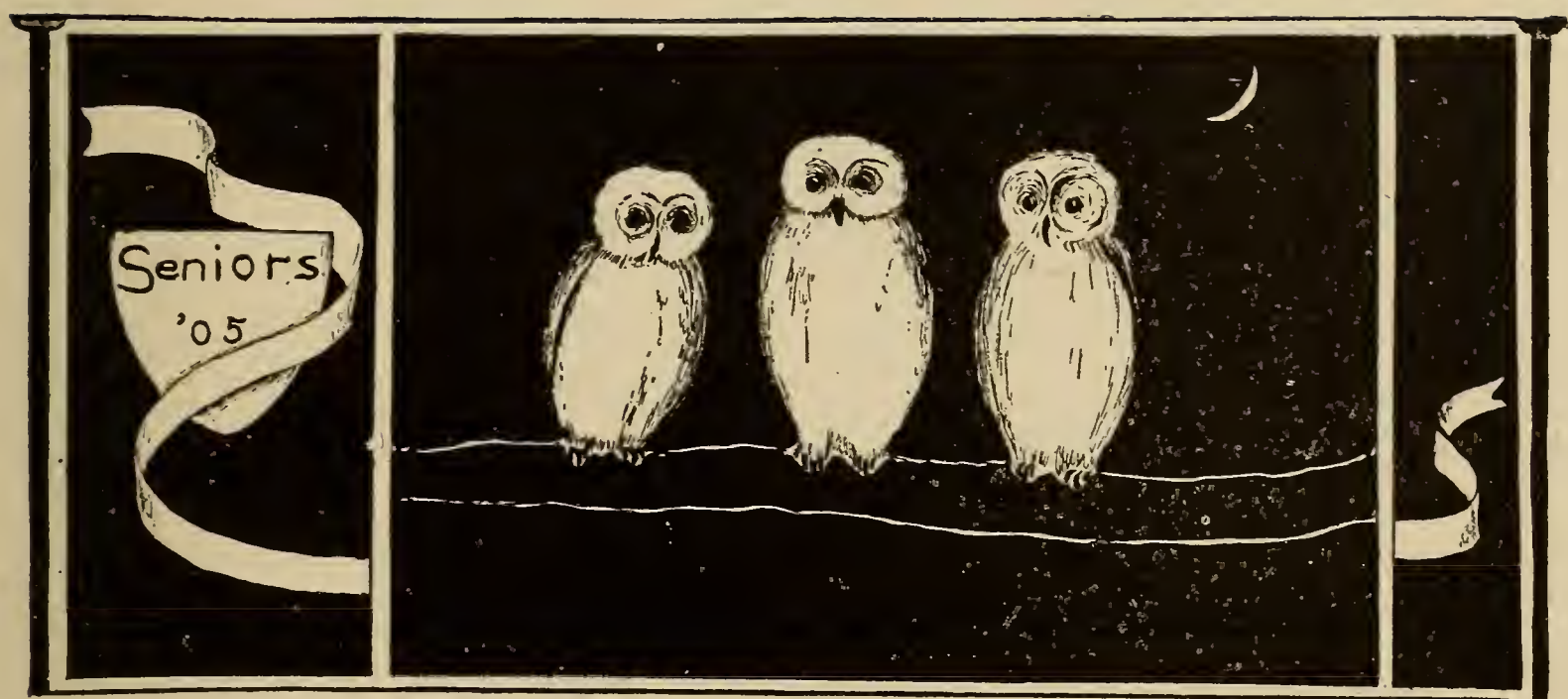
Class Roll.

ARTHUR T. FRENCH,	Boston
Pres. class '03-'04; business manager Normal Offering '04; Pres. N. A. A. '05; Pres. of Tennis club '05 Pres. of Kappa Delta Phi '05.	
HARRIETT L. ABBOTT,	Andover
Vice-pres. class '02-'03; basket ball '03-'04-'05; Tennis Club '03; Hockey club '05; Lambda Phi.	
ANNA M. BAGLEY,	Bradford
Basket Ball '05.	
HELEN R. BEAL,	Abington
E. BERTHA BEAUDRY,	Reading
Sec. and Treas. class '05; Tennis club '03-'04-'05; Basket Ball '03-'04-'05; Alpha Gamma Phi.	
KATHERINE BRODERICK,	Woods Hole
Basket Ball '05.	
FLORA W. CAMPBELL,	East Taunton
NELLIE E. CARROLL,	East Bridgewater
Vice-pres. class '03.	
ANNE M. COVENEY,	Winter Hill
Vice-pres. class '04-'05; Basket Ball '03-'04; Capt. Basket Ball '05; Tennis club '04-'05; Hockey club '05; Lambda Phi.	
JOANNA D. CROFT,	Enosburg Falls, Vt.
Basket Ball '03-'04-'05; Tennis club '03-'04-'05; Omega Iota Phi society.	
EMMA M. FOTCH,	South Boston
Basket Ball '03-'04; Hockey club '05; Tennis club '04-'05.	
EUNICE A. JONES,	Keene, N. H.
Tennis club '03-'04-'05.	
BETHIA S. KEITH,	Myricks
Class Historian '05.	
AVIS M. KEMP,	Manchester, N. H.
Basket Ball '05; Hockey club '05.	

ALICE J. McALISTER, Pres. class '05, Tennis club '03.	Bradford
CATHERINE M. McINTYRE,	Brockton
SARAH C. McMANAMA, Tennis club '04-'05; Hockey club '05.	Waltham
KATHRYN M. MEGLEY,	Holbrook
EDNA L. MERRILL, Tennis club '03-'04-'05.	Manchester, N. H.
ESTELLA A. PERRY, Basket Ball '03-'04-'05: Lambda Phi. society.	Winchester
MABEL S. SIAS, Hockey club '05; Normal Offering Board '05.	Milton
C. LOUISE WILLIAMS,	West Bridgewater







AGNES A. FISHER,		<i>President</i>
ALICE M. PARKER,		<i>Vice-President</i>
CLARA L. KRAMER,		<i>Secretary</i>
RUBY C. CORWIN,		<i>Treasurer</i>
MARJORIE S. MITCHELL,		<i>Historian</i>

Class History.

THE TWIN ash trees that stand as sentinels on either side of the walk approaching our Alma Mater have been silent witnesses of the events connected with the second and final year of the class of 1905. A brief summary of the observations of our verdant friends has been my privilege to record,—

“The Seniors could hardly believe as they greeted one another after their vacation that they were really back at ‘dear old Normal’ again with the last year of preparation spread before them with all its responsibilities, pleasures and services. Their number was somewhat decreased and only one youth was to be found among them this year, but as yet he has been able to endure the ‘aerem sororium’.

During the autumn days they enjoyed boating on Carver's, tennis and English Hockey on the campus and walks about the town of Bridgewater. Among the latter were included geology trips with the instructor. These trips were helpful as well as pleasurable, and after one of them the Seniors felt almost ready to explain the origin of any hill, valley, etc. In connection also, with this same work in geology they were told one day that 'a stone-wall is an excellent place to carry one's interests to'.

Note-books were welcome(?) appendages to most of their subjects and a history map-book appeared about the same time. These map-books must surely have been a source of interest to the teacher in charge, for the variety and vividness of the coloring was at first rather appalling. Perhaps that accounts for the fact that some of the class were obliged to consult oculists and appeared with glasses not long after.

The English differed somewhat this term from that of preceding terms and more original work was required, revealing the fact that there were writers of both prose and poetry in the Senior class. This year, too, the class became acquainted with their bird friends, and many of the cash accounts benefited from the work in book-keeping.

The Seniors were almost universal in their eagerness for the second term's work, for it meant at last that they were to try their skill in the wonderful work of leading children. The breadth and responsibility of this work, towards which their entire course had been tending was at last beginning to be realized and each day brought the revelation of deeper mysteries to the careful workers. It remains for the individuals to say which they enjoyed the better the five weeks of training or the alternate period of Normal work.

Psychology, too, has given them much to think about, and in this class problems of various kinds have been settled through the kind and helpful suggestions of their principal. There is much earnest work in this line and seemingly more than ever since it was said "the class may be obliged to extend their Psychology term."

The Seniors appear in both the social and the athletic life of the school. Social endeavors have been manifested at various receptions during the year and athletic ability in basket ball. In the latter, great perseverance has been shown and with the new gymnasium the team hopes to increase in strength that they may be in the best condition to meet their Section opponents if the opportunity is offered. It must also be said the 'unus homo' in the class is a member of the foot-ball team."

The ash trees certainly have observed more than usual and if you care to know further concerning the class of 1905 the twin friends may be found for some time yet in front of the Normal School,

Each day brings us nearer a new branching of the road and a final farewell to B. N. S. A fleeting glance at the two brief years spent there must necessarily show building of ideals, development of character and upward growth, each of these being dependent upon the firm foundation which the Bridgewater Normal School has given us. And so when the years lengthen between us and our short stay there we will tenderly remember our toils and triumphs and a "Hail to Normal" will mean much more than we can ever express. Therefore—

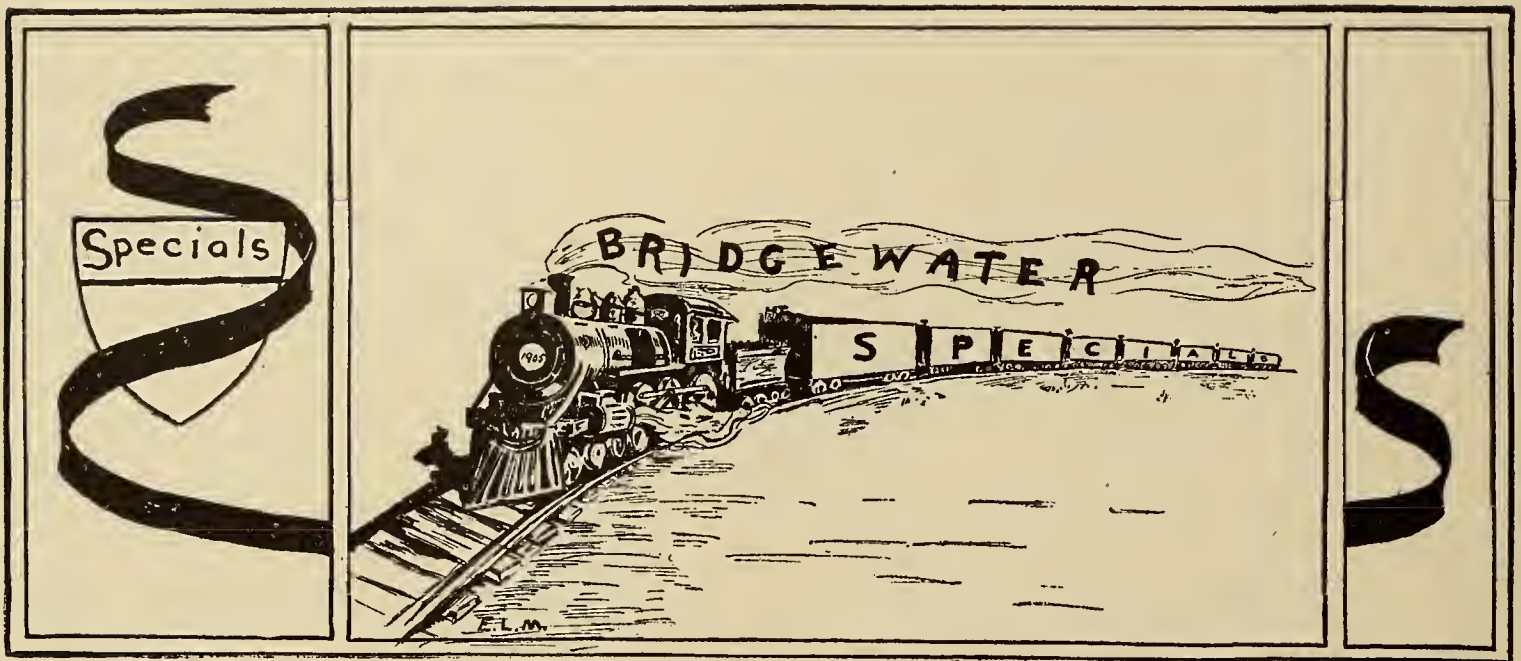
Let us enter life's broad highway
 Armed with strength,—our standard truth,
 Never wavering in the conflict,
 Tho' discouraged in our youth.
 Defeat and victory come to each,
 But we honor must maintain ;
 Oft remembering in our life-work
 "No endeavor is in vain."
 May we all be strong and noble,
 Free from cowardice and sin,—
 Always pressing upward, onward,
 'Til at last the goal we win.
 In each life we shed an influence,
 Either good or bad we know ;
 May we learn to rightly use it
 That a good seed we may sow.

Class Roll.

BAKE, NORMA ISABELLE	3 Walnut street, Somerville
Basketball, '05. Hockey, '05.	
BARKER, NELLIE ELIZABETH	Pleasant street, Bridgewater
Basketball, '05.	
BASSETT, GRACE	Berkley
BENNER, ADELAIDE	535 Main street, Medford
Lambda Phi. Basketball, '05.	
BENEDICT, HERBERT HAWTHORNE	North Abington
President of two-years class, '04, Treasurer of Normal club, '05. Editorial Board, '05. Football, '04.	
BENT, LUCINDA MARIA	149 North Beacon street, Brighton (Boston)
Basketball '05, Hockey, '05.	
BRADLEY, LAURA SOPHIA	Bay Row, Springfield
Basketball, '04-'05.	

BRYANT, ETHEL CAMILLA	Summer street, Kingston
Editorial Board, '04.	
CORWIN, RUBY CATHERYN	Indian Orchard, Springfield
Treasurer '04-'05. Secretary of Normal Club '05.	Basketball '05, Tennis '05.
CREED, FRANCES LILLIE	336 Middle street, Braintree
DENHAM, LYDA BROWNING	Mattapoisett
DREGHORN, JENNIE VERNAL	55 Hancock street, South Braintree
DUNHAM, EDITH MAY	Nantucket
EMERSON, HELEN AUGUSTA	Reading
EMERSON, HELEN WEBSTER	Haverhill
Basketball, '05.	
FEARING, LAURA S.	467 Main street, South Weymouth
FISHER, AGNES A.	14 Hill street, Woburn
Basketball '04-'05. Capt. '04. Tennis and Hockey clubs. President Senior class '05.	
FROST, CARRIE M.	87 Alpine street, Somerville
Hockey club. Senior Basketball '04-'05.	
CALVIN, MARY E.	119 Winthrop street, Taunton
GREENLEAF, ETTA E.	Dennis
Hockey Club.	
HARDEN, INA M.	East Bridgewater
Basketball.	
HASLAM, MARION K.	6 Newcomb Pl., Taunton
Basketball. Hockey club,	
HOLBROOK, BLANCHE E.	30 Whitman Ave., Whitman
Capt. of Senior Basketball '05. Hockey club.	
JOHNSON, JENNIE A.	8 Ascutney street, Malden
KING, ETHEL F.	119 Copeland street, Campello
Vice-president of class '05 Junior year. Offering Board.	
KRAMER, CLARA L.	8 Cottage street, E. Weymouth
Capt. Basketball Junior year. Basketball '05. Secretary of class '05 Junior year	
Hockey club. Tennis club. Omega Iota Phi Fraternity.	
LINCOLN, DORA ELVIRA	57 Bay street, Taunton
LYONS, SARAH AGNES	89 Prospect street, Woburn
MANNING, JENNIE	Shelburne, Falls
Printing Committee. Basketball.	
MCCLINTOCK, EDITH ROWENA	49 Salem street, Bradford
Normal Offering 1904. Basketball 1904.	
MINER, MARY CORA MABLE	174 Lowell Ave., Haverhill
Lambda Phi sorority; Capt. Senior Basketball. Secretary Hockey Association.	

MIRICK, ETHEL RUTH	1 Prospect street, Princeton
MITCHELL BEULAH	South Easton
MITCHELL, MARJORIE STOCKBRIDGE	27 Albion street, Hyde Park
Senior Class Historian.	
O'DONNELL, ROSE BRIDGET	59 High street, Bridgewater
PACKARD, GRACE EMILY	11 Sheldon street, Roslindale
PARKER, ALICE MARGUERITE	Duxbury
Vice-President of class '05.	
PHILLIPS, BERTHA ISABEL	Milltown, Calais, Me
ROBINSON, FANNIE ATKINSON	74 Kellogg street, Fall River
Class Historian '04.	
ROGERS, KATHERINE ALMA	19 Sanford street, Mattapan
SLOAN, RUBY MAUDE	293 West Elm street, Brockton
SOULE, BERTHA LORRAINE	South Easton
STEVENS, MARION ANNA	Lowell
Capt. Junior Basketball '03-'04.	
SWORDS, ELIZABETH VERONICA	697 Walnut street, Fall River
Basketball '04-'05.	
THOMAS, ANNA LOUISE	Caribou, Me
UPTON, ANNE HALE	3 Winthrop street, Stoneham
Normal Ofiering ,05.	
WENTWORTH, ETHEL ADDIE	35 Essex street. Cambridge "A"
Basketball '04-'05. Hockey '05.	
WHITE, MABEL MAUDE	54 North Pleasant street, Taunton
WHITNEY, FLORA ETHEL	Harrison, Me.
WILLETT, JOSEPHINE BUCKINGHAM	Needham



JOSIAH S. McCANN,	.	.	.	.	.	.	.	.	<i>President</i>
LUCY A. FRENCH,	.	.	.	.	.	.	.	.	<i>Vice-President</i>
SUSIE M. SISLEY,	.	.	.	.	.	.	.	.	<i>Secretary</i>
EDITH F. PERKINS,	.	.	.	.	.	.	.	.	<i>Treasurer</i>
HILDA M. TODD,	.	.	.	.	.	.	.	.	<i>Historian</i>

Class History.



ALL CLASSES have written histories for the pleasure and enlightenment of their friends, but no class ever needed a history more for "home protection" than ours. This was brought to our notice in a startling manner by one of our number who declared that she thought she was a Junior! Heretofore we had considered that with greatest freedom came greatest development, but we immediately saw the need of some strict and binding creed which would at least enable us to find our relative position in regard to certain other bodies.

So we proceeded to organize ourselves into a properly conventional body, and we chose a very energetic company of officials who should at least impress outsiders with our worth and position, and forever prevent any misapprehension concerning our class membership.



In the course of our meetings we have learned many interesting facts. Twelve of our class have taught before and bring to us experiences many and varied. Several of the prominent colleges are also represented among us, and we have spent hilarious half-hours in relating thrilling adventures of earlier days.

We have found ourselves, as a class, to be remarkably endowed with varied and different talents. Indeed, it has been proposed in view of this, that we open a school where instruction of the most scientific and profound kind would be given in all branches, even water color painting, chafing-dish cookery, and Social-Deportment-under-Trying-Conditions.

In addition to talent, which is a gift of the gods, we possess large amounts of what is erroneously termed *common* sense. Our scale of values,—a term taken from our history study—shows this. We lay no stress on the mere material things of life. We can see a positive, although sometimes invisible, value in what to others is valueless. One of our number carried an empty band-box from some inaccessible part of the world to Bridgewater. To a frivolous mind this might seem injudicious. It merely shows that we have minds above even an interest in ordinary material substance. Also, in our scale of values, one square glass ink-stand, with hairs in the ink, has a value far above two neat, clean ink-wells with clean ink; and all for the sake of the subtle, though in this case visible, element of association.

We know we are charming to the other classes, to the Juniors especially, and all on account of our sense of humor. Indeed one of the Juniors said she thought the Specials were *so* nice because they laughed so much!

Our sense of humor is only one of the many things which we have learned to cultivate during our pleasant and profitable year here at Bridgewater. As a class, and as individuals, we have had from our teachers many lessons in real things,—lessons for which we can give thanks only by passing them on.

Class Roll.

AMY N. BRIGGS, Teacher,

North Hanover

DEMA M. CHAYER, Teacher,

Lyndon, Vt

GRACE S. DIXON, University of Wisconsin,

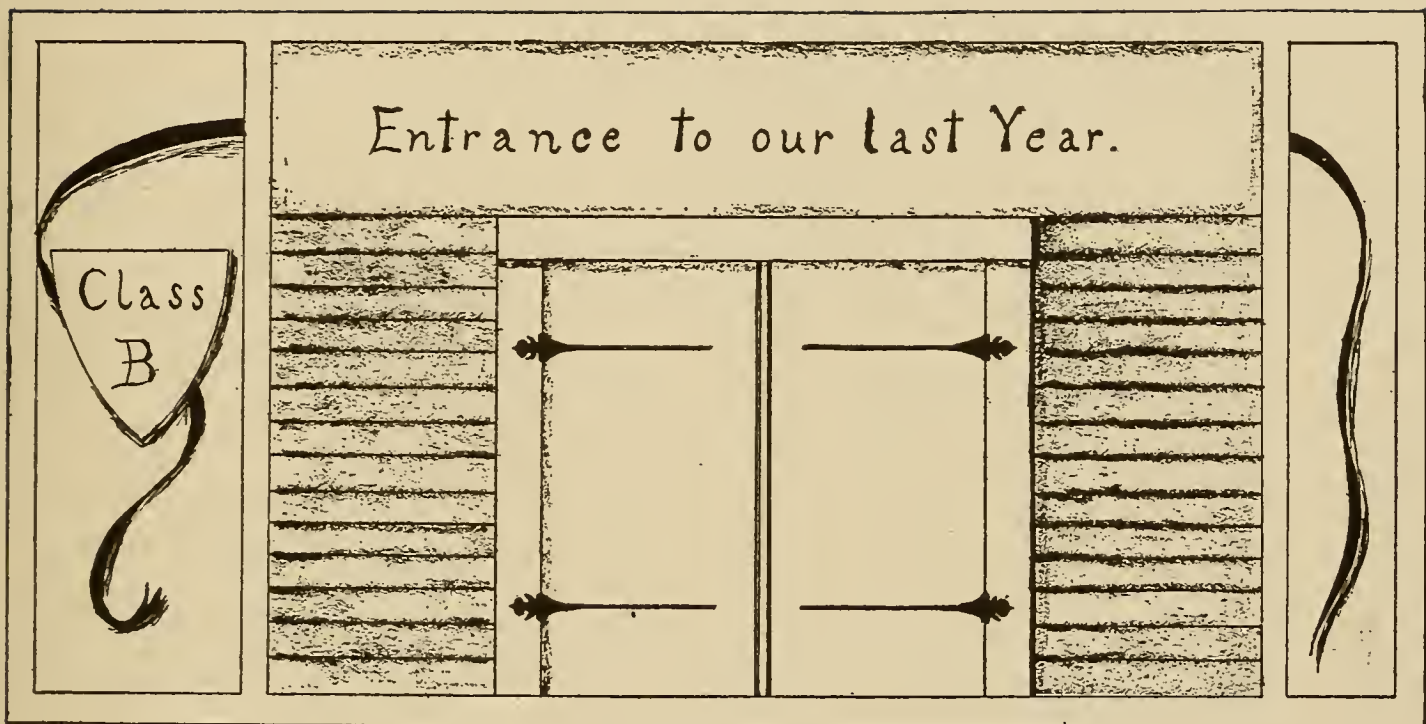
West Upton

FANNIE FIELD, Teacher,

Tewksbury

LUCY A. FRENCH, Mt. Holyoke College,	East Weymouth
MARY T. GROUT, Smith College,	Oxford
LOUISE A. HIGGINS, Teacher,	Newton Centre
MARY A. LYNCH, Teacher,	Northampton
ANNA LOGAN, (half year,) Teacher,	Bridgeport, Conn
EVANGELINE E. PAPINEAU, Teacher,	Webster
EDITH F. PERKINS, Teacher,	Peabody
SUSIE M. SISLEY, Teacher,	South Lancaster
MARY E. R. SMITH, Teacher,	Mont Vernon, N. H
LOUISE M. STOWELL, Mt. Holyoke,	Concord
HELEN B. SOMERS, University of Vermont,	Roxbury
HILDA M. TODD, Porto Rico Normal School,	Westdale
JOSIAH S. McCANN, Bates College,	Abington





MICHAEL ALOYSIUS HOOLEY, ... *President*
 CLARA MERTON SHAW, ... *Vice-President*
 THEODORE WILLIAMS KING, ... *Secretary and Treasurer*

Class History.

A. G. B. School,
 Boston, Mass., May 18, 1911.



Y DEAR JAMES,

In answer to your favor of the 9th inst. I would say that nothing would please me more than to write an article for your paper. I trust that you will pardon my egotism if I call the article a

HISTORY OF CLASS B

hoping that you will tell the pupils that this grand class left Bridgewater, June 1906 with very few members and very high honors. In Sept. 1902 this class entered the Normal School with a membership of seventeen. In September 1904, it returned as Class B, with a membership of seven. This decrease in membership was due to many causes, and in each case the class missed a noble man or a noble woman.

At our first meeting officers for the year were elected, and owing to the small membership the president had to perform the duties of Class Historian. The only important event of this meeting was Mr. King's speech, in which he made a grand plea that every class should have a certain kind of book and pencil, and buy the same (for the use of the secretary) at his store. This motion was hastily seconded and carried by a vote of 4 to 3, the president being required to vote.

At the next meeting Miss Padelford was delegated to act on the committee which presented a remembrance to Miss Lillian Farnum, a former member of our class. The next meeting was held at the instigation of a Stationary Committee which wished to have a special writing paper for the school. Miss Padelford and Mr. King (our business man) were chosen from our class to act on this committee.

So much for the business work of the class. Our program both for the first and second terms was very satisfying and especially practical. During the first term we learned to reckon how many different positions twenty-seven people might occupy on a car having twenty-eight seats. This was very interesting work and helped one of our members wonderfully in Advanced Chemistry. It was during this term that Miss Merritt greeted us with the salutation—"Welcome, Busy B's." It may have been this greeting that gave to the Advanced Drawing Class, mainly composed of young men, stick-to-it-iveness, a quality which goes hand in hand with the Art of Bookmaking. At any rate this greeting inspired new vigor in us and brought out a working spirit long dormant.

During the second term we learned much of the practical side of teaching and each one of us became capable of testing for any defect in eye, ear, or mouth. We accomplished a great deal in Latin, so that Miss Shaw when asked to give a summary of an author's work, gave a very beautiful translation of the same.

In German Miss Padelford upheld the woman's end of it very well, and was so overcome with class spirit in general that she did not miss her girl associate.—

The class did so well in English that they completed in one year the courses which former classes had accomplished in two. I am sure Mr. Boyden's views of General History were broadened by coming in contact with our class—at any rate he always received the class with a smile and a word of welcome.

These are only a few of the pictures "that hang upon Memory's walls," but they will perhaps help to give the other classes an idea of what they can do if they try hard. It may be well right here to say that our class was a banner class in athletics and school-affairs. We gave four men,

including the captain, to foot ball and baseball teams. One of the young ladies was very essential to the girls' basket ball team. One of our number was business manager of the NORMAL OFFERING and another, manager of the school store.

As I now close I wish again to give a fervent and earnest offering of thanks to all who in any way aided us to make a success of our school life.

MICHAEL A. HOOLEY,
President.

P. S. These additions are not very good form, but the following has come to my notice since I close my article.

"We the undersigned gladly second the feelings of our President and wish a happy and prosperous year to the School and the OFFERING."

(Signed)

R. R. P.—Teacher in Manual Training, Taunton.

C. M. S.—President of Radcliffe, Cambridge.

J. E. K., Jr.—First Professor in N. E. Conservatory of Music, Boston.

Theodore W. King,—President of California Perfume Co., Raynham.

F. J. O'B.—Supervisor of Gymnastics, Chicago University.

F. J. O'D.—Supervisor of Kindergarten Schools, Brockton.

Class Roll.

Hooley, Michael Aloysius	Dorchester	O'Donnell, Frank Joseph	Bridgewater
Keefe, Jr., John Edward	South Boston	Lane, Alice Boswell	Rockland
King, Theodore Williams	Taunton	Padelford, Ruth Russell	Taunton
O'Brien, Frederick James	South Boston	Shaw, Clara Merton	Bridgewater



GALEN W. FLANDERS, ... *President*
 ELIZABETH P. HAMMOND, ... *Vice President*
 ELLA S. BAGOT, ... *Secretary and Treasurer*
 JOHN B. HEBBERD, ... *Historian*

Class History.



WHEN ONE looks forward to a period of three or four years, they seem very long, but after one has lived those years, and looks back, they seem to have passed very quickly. No doubt three or four years seemed a long time to the members of Class C when they entered the School in '03, but as we glance back, almost at the end of two years, we hardly realize how long we have been Normals, or how soon we shall leave our places to others. It is true we are no longer Class D, but the Class D spirit and characteristics are still among us.

After completing the first year's work, we felt that much had been gained, and looked forward to the interesting work of the science courses.

From the Seniors, we had heard much of the work in Geography, the Geology trips, the History maps, and the Zoology note books. However, we found in them all interesting and helpful work and continued the courses with zeal and enthusiasm. We really learned to recognize a boulder as being "something long like a log only square instead of round," and some of us have become efficient weather prophets.

We regret that our class roll has been depleted, for at the end of the first year it had changed from twenty-three to twenty, and today, we number but fifteen. Sickness has called the majority of these members away and their faces are missed in every class room. In our former vice-president, we lost a strong member who at the time of this writing is confined to his home by severe illness. Again, our number seems small, because seven students are taking the three year course and the classes have been much broken up. Only in Book-keeping, Geography, Zoology, and English do we find Class C together. However, in three of these studies, Geography, Zoology, and English, there are so many extra students that if we look for Class C alone, we find them only in the quiet and the dignity of the Book-keeping Class. We have one other regret, that a member of our class should speak publicly on so sober a subject as Love, during his second year at Normal.

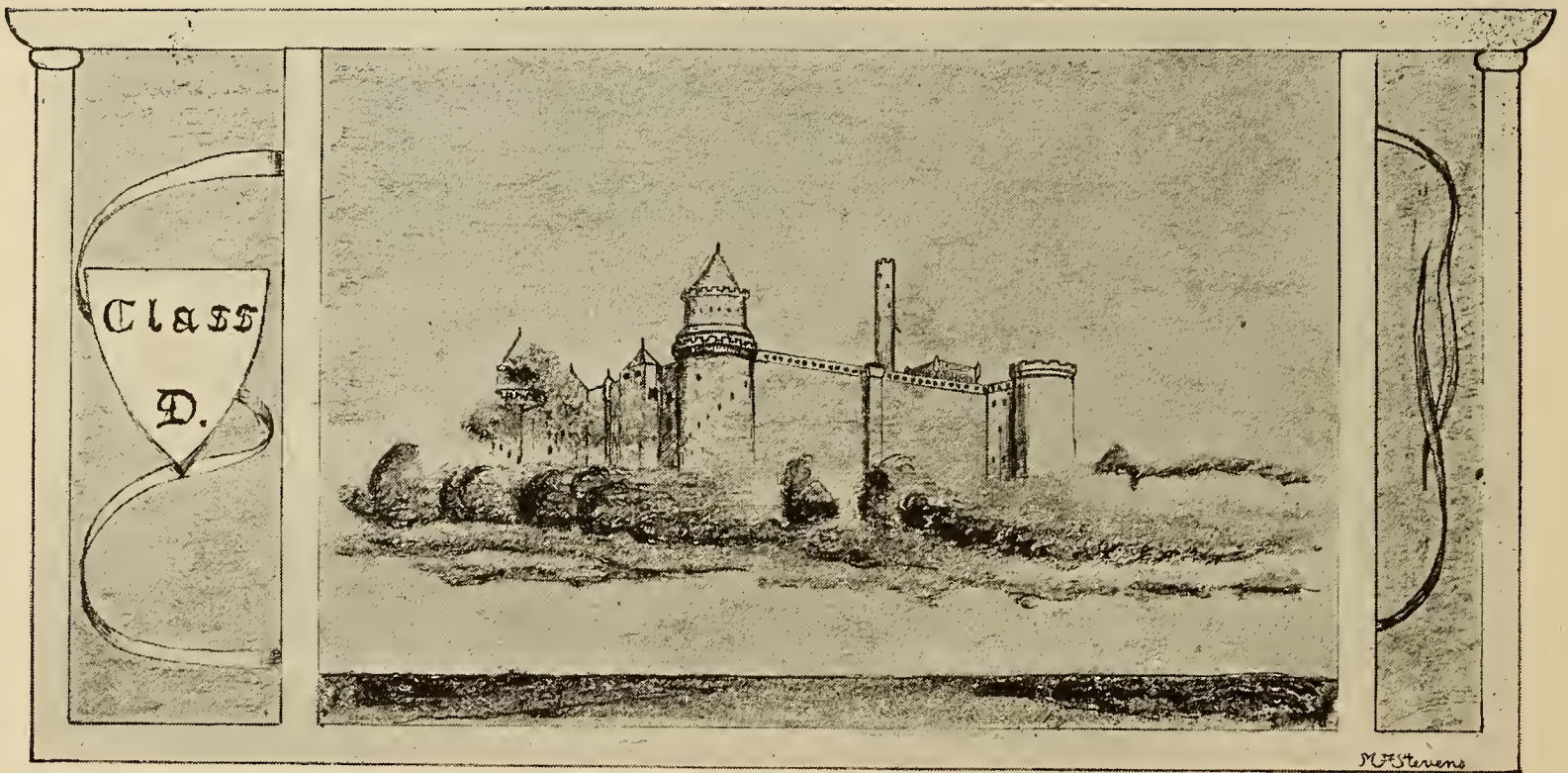
As we separate for the second long vacation, we bid one another, Good-bye, and trust that each member will return to his work in the fall and help make Class B a strong and vigorous class.

CONCLUSION.

Here endeth the story of growing Class C,
 You soon will hear it is going to B
 As wise as a sage, and alarmingly deep—A
 Class without equal, on top of the heap.

Class Roll.

Andrews, Bertha G.	Walpole	Hebberd, John B.	South Boston
Bagot, Ella S.	Bridgewater	McCue, Marie E.	Randolph
Boyden, Edward Allan	Bridgewater	McDonald, Leander A.	Dorchester
Coffin, Mary C.	Edgartown	Newton, Louise H.	South Easton
Flanders, Galen W.	South Boston	Putnam, Elsie M.	Nantucket
Guindon, Fred A.	Dorchester	Waldron, Chauncey W.	Hyde Park
Hallinan, Mary E.	Whitman	Washburn, Lucy J.	Bethel, Vt.
Hammond, Elizabeth P.	Kingston		



DANIEL V. O'FLAHERTY,		<i>President</i>
E. DWIGHT RANDALL,		<i>Vice-President</i>
ANNE L. BRACKETT,		<i>Secretary and Treasurer</i>
CAROLINE V. COOKE,		<i>Historian</i>

Class History.



MY NAME is Class D. Although there have been many other Class D's, I am at present the only one of that name in this school. For some reason these other classes were anxious to change that name and I suppose I shall be glad to do so later on, but for the present it serves me very well.

I became a member of the Bridgewater Normal School in September 1904, although I had visited it in June 1903, also in June 1904, under rather trying circumstances. When I came those two times I had not gained much of an idea of the life here, and so felt very much a stranger last fall. Now, however, I feel at home and truly think of the school as my Alma Mater.

The other classes very kindly recognized me early in the term, and were apparently pleased to have me represented on the school foot ball team. My members who were on that team certainly did me credit, and I hope they will do as well on all the other teams during their course at Bridgewater.

During last fall, together with the Junior class, which entered at the time I did, I had very pleasant and instructive talks from Mr. Boyden on Elementary Psychology. We were both very sorry when that course was ended, yet I know that later on I am to have that subject continued in an even more interesting way. By that time, however, I may have a different name.

A very pleasant reception was given to the entering classes when I had been here only a few weeks. That reception I shall not soon forget for it was really my introduction to the social life at Normal. In November another reception was given by the Seniors to the Junior Class and myself. At this reception notable characters in fiction were very cleverly impersonated by members of the upper classes.

I have especially enjoyed the Normal Club during the winter. I have appreciated not only the fine Literary and Musical Courses, but the occasional receptions have done much to make my life at Bridgewater pleasant. I am sorry that those entertainments are nearly over and I look forward to next winter when I shall enjoy similar ones. It would be very pleasing to me to have the chance to welcome again some of those who have entertained us so well on the different Friday nights of this year.

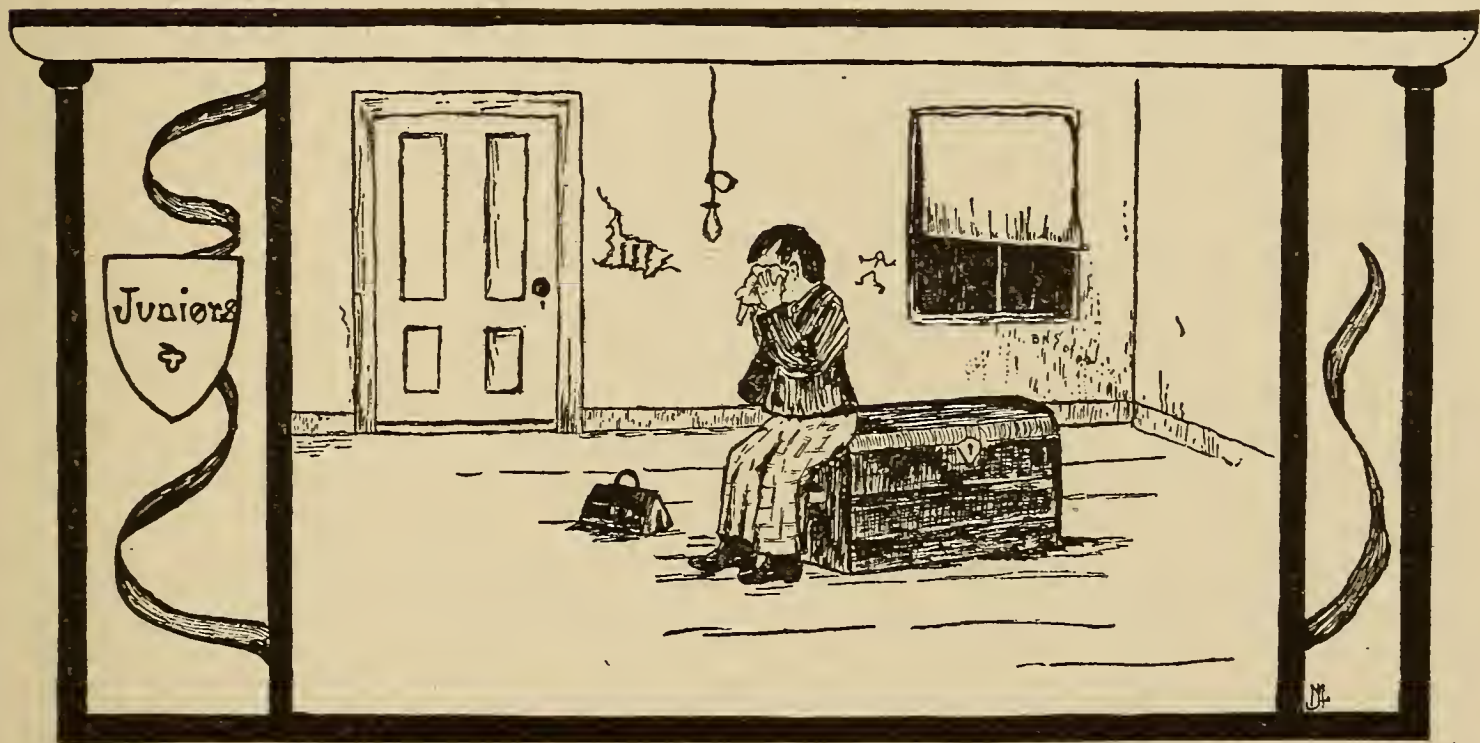
I am much interested in the new Gymnasium which is now so nearly finished. It will be a great pleasure, I know, for me to enjoy the privileges of that building during my time at the school. For some of my members there are only two more years of life here but the majority of us are taking the four years' course.

Although it does not seem possible, I have been here nearly a year. It will soon be June and time to leave, but next September I hope to see all my members together again, and I trust that there will be another Class D to take my place.

Class Roll.

Boynton, Rayetta F.	Pepperell	Kinney, Abby R.	Brockton
Brackett, Anne L.	Cambridge	Lucas, Walter B.	Whitman
Chapman, Lucy H.	East Brewster	Merritt, Sara E.	Bridgewater
Cooke, Caroline V.	Lowell	O'Flaherty, Daniel V.	So. Boston
Cooper, Agnes M.	Brockton	Peirce, Gertrude F.	Brockton
Fish, Mary E.	Abington	Phillips, Florence M.	No. Abington
Francis, George C.	Truro	Randall, Edward D.	Whitman
Gammon, George W.	So. Braintree	Studley, Arthur I.	West Hanover
Gammons, May A.	Bridgewater	Sweeney, Johanna	So. Dartmouth
Hallisey, Mary E.	Bridgewater	Ward, Anna B.	Somerville
Handy, Mabel L.	Bridgewater	Weber, Chas. A. A.	So. Boston
Hayes, Elizabeth G.	Bridgewater	Willoughby, Violet A.	Edgartown
Kennedy, Mary A.	Plymouth	Woodbury, Nettie M.	West Bridgewater





HANNAH BULLEN HUNT,		<i>President</i>
NORA GERTRUDE FORD,		<i>Vice-President</i>
ELIZABETH CATHERINE FLYNN,		<i>Treasurer</i>
ELIZABETH VERONICA COYLE,		<i>Secretary</i>
SUSETTE GRAVESTEIN		<i>Historian</i>

Class History.

THE Bridgewater Normal School had not long been honored (?) by our presence when someone remarked that the school had not seen such a Junior class for years. We ourselves thought we were a little above the average, and were glad to find that we were appreciated. There are so many "leaders" among us that not one of the teachers knows who is chief.

During our first few days in the school we came to realize the full force of the expression "A cat in a strange garret", but the young men did their best to make us happy, or at least to make us smile, by giving vaudeville entertainments every evening in the reception-room. We looked in awe and admiration at the talent displayed, and secretly rejoiced that our lot had been cast in Bridgewater.

The only thing that marred our happiness was being obliged to stand before our classes and teach. Every Junior remembers her first teaching exercise.

We were especially brilliant in Physics,—ask Mr. Jackson if we weren't. Some of our statements were so good that only one word was necessary to make them perfectly correct,—the word "not". Our eyes were opened to some new and startling facts, for instance, "If one side of the horse goes, the other side will go also; hence where is the need of more than one spur?"

We found chemistry interesting and restful, and as our instructor expressed it, a juicy science as compared with Physics. Never before studying this subject did we know how many things could be likened to cheese, or how many times during one hour the word homogeneous could be used with perfect correctness and good taste.

We made some astonishing "useful articles" in the industrial laboratory. Tall and slender book-cases were our specialty.

In a music examination, our unsuspecting teacher was informed that Bach was the Father of the Fudge! and that Joseph Beethoven-Bartholdy wrote the Ninth Symphony!!

The class in elementary psychology furnished food for reflection, and brought forth amusing statements from "student-teachers" who were supposed to be "rational beings." Nevertheless we knew a great deal more than we had eloquence to express.

The information that "A word to the wise is useless" was not so warmly welcomed by the English class as a few of us had hoped it would be.

One of our young women thinks it worth while to read about furniture, hangings and rugs. "Because" said she, "sometime I may have a home of my own, and I shall want to know how to furnish it."

Not all of our time has been spent in seeing the humorous side. We know what hard work, is and we feel that we are a little nearer the goal toward which we are all striving.

A Toast to Juniors of '04.

A health to Juniors I and II; a health to Junior III!
A health to what they may have been,—to what they hope to be!
Pour forth the sparkling water that kind Heaven itself lets fall,
And in one brimful bumper let us toast them, one and all,

Let us pledge the bonds of friendship and loyalty and love
 Which e'en when first we came here their nets around us wove ;
 And to Old Normal's charms and haunts, and memories so dear,
 Together let us drink a health in good old Yankee cheer.
 And let us, e'er we leave our toast, on all the symbol fix,—
 On Sections, Seniors, Faculty,—the name of "naughty six."

KATRINA MAY GRAVESON.

Class Roll.

Allen, Lillie Bartlett	Fairhaven	Howes, Annetta Sherburne	Dennis
Anderson, Mary Gunella	Concord, N. H.	Hunt, Hannah Bullen	Gardner, Me.
Bowen, Sarah Annie	Brockton	Huxley, Hazel	Bridgewater
Brooks, Edith Frances	West Hanover	Kapples, May	Quincy
Brereton, Flora Mabel	Fall River	Keene, Mabel Gibson	Bourne
Brightman, Eva Lucy	Fall River	Kelley, Georgiana H.	Braintree
Carleton, Emma Gertrude	E. Bridgewater	King, Kate M.	Taunton
Coffin, Anne Lura	Haverhill	Larkin, Katherine T.	Wollaston
Carr, Lillian May	E. Taunton	Morrill, Harriet Adelia	Haverhill
Case, Eva Bassett	Haverhill	Mahoney, Marguerite E.	East Walpole
Cash, Margaret Grace	Taunton	Nannery, Mary Agnes	Fall River
Chessman, Ella Laura	North Abington	Nesmith, Bessie Florence	Plympton
Clark, Alice Thornton	Boston	Nolan, Olive	South Weymouth
Coyle, Elizabeth Veronica	Fall River	O'Donnell, Annie Laurietta	Fall River
Cummings, Florence Sybil	Roxbury	Perkins, Ethel M.	Taunton
Daley, Nellie Gertrude	Taunton	Pratt, Helen M.	South Weymouth
Dorr, Annie Mabre	N. Middleboro	Reardon, Anna G.	Quincy
Desmond, Mary Etta	Fall River	Reilly, Anna A.	Taunton
Dunn, Mary Hannon	E. Taunton	Reilly, Anna C.	Taunton
Eddy, Carrie Gertrude	Randolph	Roach, Julia F.	Newton
Feeney, Madge Runyan	Haverhill	Roberts, Bessie E.	Quincy
Fennelly, Edna Anthony	Fall River	Ross, Elizabeth Wood	Quincy
Fitzgerald, Lillian	Abington	Scanlon, Anna A.	Woburn
Flynn, Elizabeth Catherine	Malden	Sears, Lelia Estelle	East Dennis
Ford, Nora Gertrude	Holyoke	Shea, Agnes Winifred	Whitman
Fox, Edith Helen	Quincy	Sheehan, Susie Gertrude	East Weymouth
Frost, Marion	Cambridge	Sherman, Ella Frances	Fairhaven
Galvin, Della Evelyn	Spencer	Simpson, Ethel M.	Fall River
Gardner, Ethel Earle	West Hanover	Smith, Ruth Pearl	Rockland
Geary, Mary Alice	Quincy	Snow, Jennie	South Wareham
Gile, Alice Florence	Haverhill	Sullivan, Nellie Genevieve	Somerville
Greely, Mary Winifred	Holyoke	Stuart, Mary Regina	Newton
Greenleaf, Elizabeth Emma	Somerville	Tinkham, Grace A.	North Middleboro
Graveson, Katrina May	Waltham	Tyler, Jessie Mae	North Abington
Gravestein, Susette	Hyde Park	Vanston, Elizabeth	Stoughton
Hathaway, Maude Albert	Fall River	Walsh, Mary Monica	New Bedford
Hawkins, Louvisa	Fairhaven	Ward, Sara Duncan	Quincy
Hayes, Edward Patrick	Saxonville	Webb, Alice E.	Quincy
Hollis, Edith E.	Brockton	White, Mary Otis	Canton
Hopler, Mildred Beatrice	Springfield	Williams, Grace Dean	Taunton
Howes, Alberta May	Avon	Woodward, Anna Lloyd	Quincy

The Alumni.

SPECIALS, 1903-1904.

George Holmes Read, High School, Norfolk.
Eunice Bliss Burbank, High School, Abington.
Bertha Carrie Folsom, High School, Medfield.
Laura Winifred Hager, at home, (not well enough to teach this year,) South Deerfield.
Elsie Maud King, High School, Milburn, N. J.
Annie Dean Knight, High School, Hyannis.
Mabelle Marion Lang, Grammar School, Lakeport, N. H.
Clara Alice Drake, Grammar School, Lancaster.
Lucy M. Grant, Perkins School, Grade 7, Brockton.
Edith Augusta Lewis, Grammar School, Littleton.
Elsie Verona Trask, Fifth Grade, Plymouth.
Alice Dayton White, Fifth Grade, Plymouth.
Kathryn Wilbur, First Grade, Westerly, R. I.

FOUR YEARS' COURSE, 1900-1904.

Joseph F. Gould, Principal Grammar School, E. Walpole.
Anson B. Handy, Greenwich Academy, Greenwich, R. I.
Arthur W. Hapgood, in business, New Bedford.
John M. McDonnell, Grammar School, Rockland.
Chester F. Miller, in business, Bridgewater.
Charles W. Walter, Principal Turner Ave. Grammar School, Riverside, R. I.
Emily S. Blake, Dartmouth.
Lucy E. Hayward, Grammar School, Barnstable.
Eliza A. McTaggart, Middleboro.

INTERMEDIATE COURSE, 1901-1904.

Fannie F. Blair, Wollaston School, Grade 7, Quincy.
Annie D. Cheves, Grade 2, Bloomfield, N. J.
Florence V. Estes, Grade 7, Winthrop.
Ruth M. Gammons, Grade 1, Cumberland Hill, R. I.
Mary L. Kimball, Grade 5 and 6, Phenix, R. I.
Lillian M. Kirmayer, Grade 5, Phenix, R. I.

Gertrude E. Raymond, Grade 3, Phenix, R. I.
Julia M. Shipman, Assistant to Principal, Grade 7, Attleboro.
Raida Osborn, student at Radcliffe College.
Ethel B. Mason, Boxboro.
Ella J. R. Maguire, Alford.
Anna C. Crowley, Prospect School, Bridgewater.
Lois H. Finley, Principal School, North Carver.
Mabel T. Gifford, Freetown.
Bessie C. Howes, Woods Hole.
Viola W. Hume, Cottage City.
Ina B. Stuart, Fall River.
Carolyn P. Brightman, Substitute in New Bedford.

TWO YEARS' COURSE, 1902-1904.

John H. Graham, Wakefield.
Grace A. Alexander, Grade 4, Medfield.
Bessie B. Allen, Model School, Charlestown, Me.
Lillian A. Baker, Lincoln School, Quincy.
Helen F. Batchelder, South School, Bridgewater.
Florence A. Belcher, Greene, Me.
Bertha M. Bemis, Main Street School, (Primary,) Bridgewater.
Katharine A. Boyle, N. School Street School, Grade 4, Taunton.
Maude E. Brackett, Cannedy Corner School, Lakeville.
Mattie Brooks, Ungraded School, New Ipswich, N. H.
Edith Chase, Wilbraham.
Eliza R. Clark, Grade 2, Walpole.
Winnie A. Clark, Stoughton.
Florence J. Davis, Willard School, Grade 7, Quincy.
Elizabeth A. Downey, Substitute in New Bedford.
Lillie H. Downing, at home.
Margaret E. Doyle, Sutton.
Agnes M. Fenton, Grade 1, Malden,
Helen J. Fitzgerald, Substitute, Taunton.
Phyllis E. Gay, Prospect School, Principal Grammar School, Bridgewater.
Agnes F. Gillen, Richmond.
Mary A. Gilmartin, Substitute in New Bedford.
Edith F. Guild, Mansfield.
Bertha D. Hawes, Coddington School, Grade 6, Quincy.
Marion L. Hawes, Grade 7, East Weymouth.
Alice E. Howe, Lakeville.
Lora M. Hunt, Grade 4, Quincy.
Mary L. Hunt, Grade 4, Walpole.
Stella M. Jones, Mason School, Newton.
Alice F. Joss, Wollaston school, Grade 6, Quincy.
Elizabeth M. Lane, West Becket.

Lena B. Libby, Cotuit.
 Zelma B. Lucas, Grammar School, Plymouth.
 Alice V. Mace, North Easton.
 Agnes L. McManama, East School, Bridgewater.
 Mildred Packard, West Bridgewater.
 Mary W. Patterson, Willard School, Grade 7, Quincy.
 Marian Poole, North Rochester.
 Mary L. Preston, Assistant Grade 5, Springfield.
 Alice L. Reynolds, Easton.
 Ethel A. Ronaldson, Springfield.
 Sarah M. Shaw, Rochester.
 Gertrude E. Smith, Grade 5, Abington.
 Edith P. Sweetser, Grammar School, North Carver.
 Florence E. Tarleton, Manchaug.
 Ethel L. Taylor, Mansfield.
 Charlotte L. Turner, Lakeville.
 Bertha F. Vaughan, Carver.
 Bertha E. Waldron, Royalston.
 Helen M. Warren, Manchaug.
 Ivanetta M. Warren, Grade 1, Malden.
 Florence D. Webster, Niantic, R. I.
 Mabelle A. Wilson, Wilbraham.
 Edna E. Winans, not teaching.
 Mary E. Holden, Marston's Mills.

CHANGES IN PLACE OF TEACHING OF GRADUATES OF 1903.

Effie A. Keith, Scotland School, Grammar Grade, Bridgewater.
 Blanche K. Tillson, Ungraded School, Thompson, Conn.
 Mima Smith, Grammar Grade, Brockton.
 Edith L. Metcalf, Primary Grades, Franklin.
 Elizabeth O. Kimball, Grammar Grades, Medfield.
 Hattie B. Grover, Warren.
 Nettie M. Delano, Grammar Grade, Rockland.
 Henrietta F. Byam, Primary Grade, Dedham.
 Margarita E. Burns, Assistant in Grade 6, Norwood.
 Blanche M. Brickett, Winthrop.
 Sarah T. Allen, North Stoughton.
 John W. Northcott, Principal Grammar School, Winthrop.
 Florence A. Baker, Becket.
 Lucie E. Reed, Private School, Vail Deane, Elizabeth, N. J.
 Irma E. Wing, Grammar Grade, Dedham.
 Michael D. Carroll, Holyoke High School.
 Robert E. Pellissier, Williston Seminary, East Hampton.
 William Gould Vinal, student at Harvard University.
 Helen M. Hannan, Grammar Grade, Attleboro.

CHANGES IN CLASS OF 1902.

Charles R. Taylor, Damon School, Hyde Park.
Alice S. Kerry, Grammar Grade, Winthrop.
Irma B. True, Primary Grade, Manchester, N. H.
Helen M. Tilden, Norwood.
Anna R. Seagrave, Grammar Grade, West Boylston.
Laurilla J. Sanders, Grammar Grade, Newton.
Ona I. Nolan, Grammar Grade, Newton.
Helen M. Lindsay, Bradley School, Ballardvale, Andover.
Beulah W. Higgins, Happy Hollow School, Uxbridge.
Helen A. Hammond, Kingston.
Kate M. Griswold, Grammar Grade, Montclair, N. J.
Mabel B. Estes, Grammar Grade, Malden.
Evelyn E. Esgate, Grammar Grade, Brockton.
Eleanor Eastman, Wilson School, Natick.
Ellen M. Diamond, Carey School, Brockton.
Mabel Darrah, Primary Grade, Reading.
Lucy C. Cole, Winthrop.
Bessie I. Berry, Everett.
Agnes E. Abbott, Grammar School, Medfield.
James H. Armstrong, student at Harvard University.
George F. Hopkins, Jamestown, R. I.
Lemuel Pitts, Jr., a student at Denver University, Denver, Col.
Elsie A. Turner, Cranch School, Grade 6, Quincy.
Alice C. Gifford, student at Wellesley College.
Leonard O. Packard, High School, New Britain, Conn.
Edwin A. Damon, Grammar School, Bourne.
Herbert H. Howes, Broad Brook, Conn.
William G. Howes, Ivoryton, Conn.
Sidney T. Northcott, Principal Grammar School, Plymouth.

CHANGES IN EARLIER GRADUATES.

Arthur A. Heald, (special student of 1901,) from Superintendent of Schools, Bar Harbor, Me., to Superintendent at Wareham and Marion. Very successful at Bar Harbor. A school building named for him.
Louis J. West, (special student of 1901,) Pierce School, West Newton.
Thomas J. Sheehan, Phillips Brooks District, Boston.



MILDRED L. JAMESON, ... *Editor-in-Chief*
 E. BERTHA BEAUDRY, ... *Art Editor*
 FRANK J. O'DONNELL, ... *Business Manager*

ASSOCIATE EDITORS.

Carolyn B. Baston, Class A.	Alice B. Lane, Class B.
Mabel S. Sias, Section I.	Louise H. Newton, Class C.
H. Hawthorne Benedict, Seniors (I)	Arthur I. Studley, Class D.
Ethel F. King, Seniors (II)	Alice T. Clarke, Juniors (I)
Annie H. Upton, Seniors (III)	Marion Frost, Juniors (II)
Mary T. Grout, Specials	Elizabeth Vanston, Juniors (III)

ILLUSTRATORS.

Lucy H. Chapman	Ruby C. Corwin
Laura S. Fearing	Ione T. Hersey
Edna L. Merrill	Marion A. Stevens



The Offering.



THE limited board covered edition of the Normal Offering met with so much favor last year and the whole appearance and value of the book were so much in advance of all previous publications that the editors decided to publish the whole edition of this year in board covers. We hope that the paper covered edition is a thing of the past.

Special attention has been given this year to the illustrations and a high standard has been set.

The standard both in illustrations and in literary work should be higher each year and with these and the support of the students assured, great advances can be made.

If there are any errors in classifications of students we ask your generous consideration.

We wish to express the appreciation of the readers and of the Editorial Board to the Advisory Committee who have given time and thought for the best interests of the book, to those who so willingly contributed articles, and to the illustrators who have worked without ceasing.

We wish also to acknowledge the pictures of the school surroundings which were given by Miss Edna Merrill, Miss Ione Hersey, Miss Cora Miner and Mr. Allen Boyden.

The Normal Club.

CHARLES P. SINNOTT, ...	<i>President</i>
LAURA B. TOLMAN, ...	<i>Vice-President</i>
RUBY C. CORWIN, ...	<i>Secretary</i>
HERBERT H. BENEDICT, ...	<i>Treasurer</i>
EDWARD T. N. SADLER, ...	<i>Auditor</i>

COMMITTEES.

LITERARY.

Miss M. A. Emerson, chairman
 Clara L. Kramer
 Chauncey W. Waldron
 Miss I. S. Horne, ex-officio

MUSICAL.

Miss C. C. Prince, chairman
 Alice B. Lane
 E. Allen Boyden

SOCIAL.

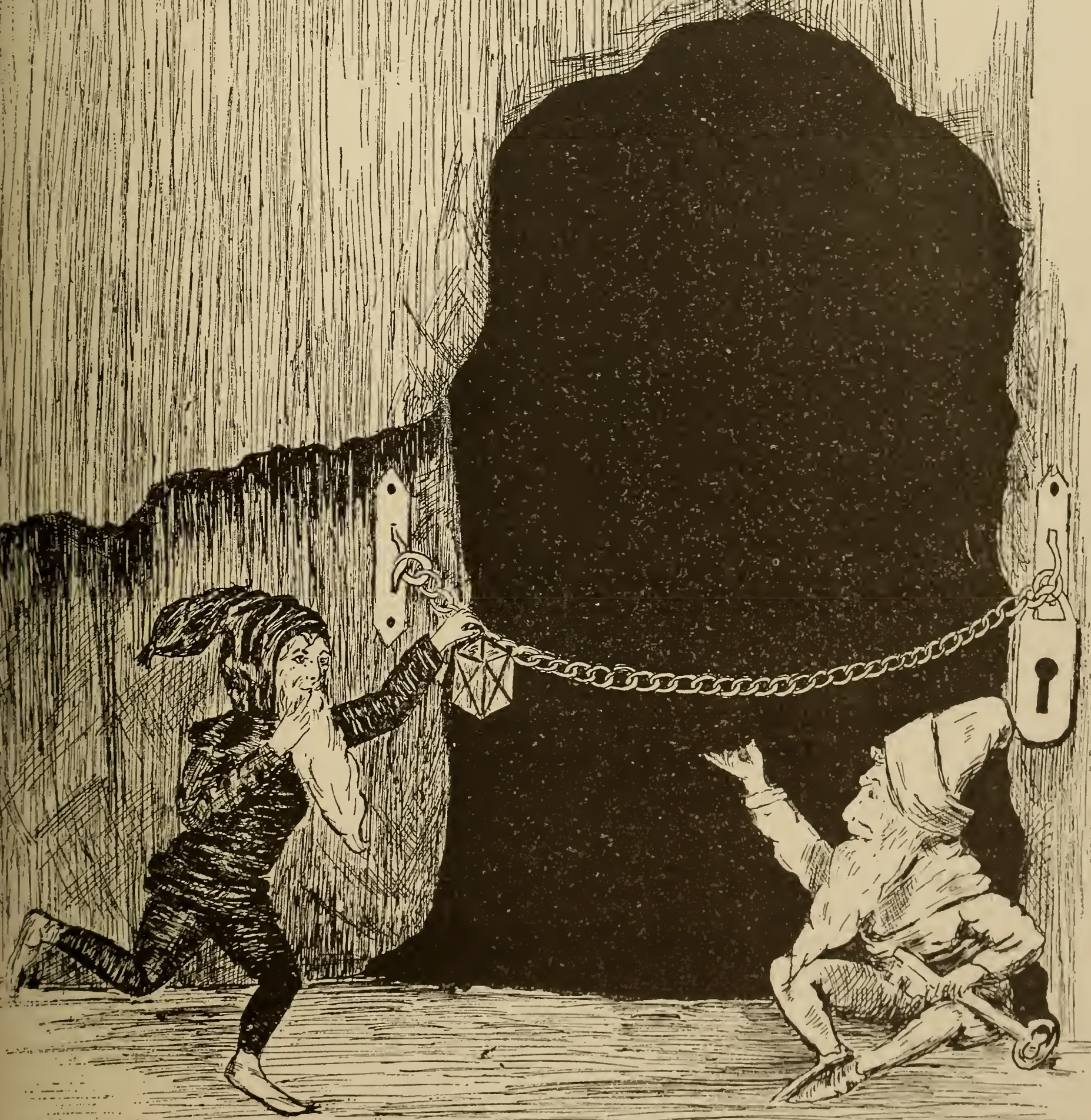
Fannie A. Robinson, chairman Alice M. Parker, Michael A. Hooley



THE OFFICERS and committees of the Normal club have been very successful this year in giving to the school, entertainments which were even better than the exceptionally fine ones of last year. It has been the aim of the club from the first to bring its entertainments up to a higher and higher level, and this we feel sure has been accomplished along the different lines of work during the past year.

It was with not a little anxiety that the Literary Committee ventured to give a more expensive course than formerly. The club members, who have thoroughly enjoyed the instructive as well as entertaining evenings, will be glad to know that the expenses have been successfully met. The Musicals, which have also been of the highest order, have been enjoyed by large and appreciative audiences, and have been a financial success. The social life of the Club has not been neglected. We shall not soon forget the many good times the efficient committee has given us this year. The town people have given their generous support to both courses open to them, in spite of the many attractions in town during the winter. We hope that next year the club will be still more successful in its helpful work for the school.

Fraternities



E.L.M.

Secret Societies.

Kappa Delta Phi.



THE FRATERNITY has passed a successful year and the prospects for the future are very bright. With the graduation of last year's class only five members were left in school, but seven new men were admitted in the fall making twelve in all. As only three leave next June and several new candidates will, in all likelihood, be initiated in the fall, the fraternity should have more members in school than it has ever had since its formation.

The meetings, this year, have been regularly attended and the initiations afforded much amusement to the school body.

A banquet was held in Bridgewater, Jan. 21. Twenty-two attended, and after they had been regaled with a fine supper, toasts were in order.

The latest feature of the fraternity program, namely, the "Boston" banquet, took place May 12 in the American House. Nearly forty members attended. An ample supper, followed by toasts, completed the evening's enjoyment.

ARTHUR T. FRENCH,		<i>President</i>
EDWARD L. CURRAN,		<i>1st Vice-President</i>
A. L. GOULD,		<i>2nd Vice-President</i>
F. J. O'BRIEN,		<i>3rd Vice-President</i>
C. F. AHERNE,		<i>Secretary</i>
E. T. N. SADLER,		<i>Treasurer</i>
E. T. N. SADLER, J. F. O'BRIEN, H. H. BENEDICT,		<i>Executive Council</i>

MEMBERS.

L. E. Maglathlin '00.	A. M. Eldridge '03.
H. A. Fitton '00.	J. W. Northcott '03.
A. K. Lowe '00.	H. F. Wilson '03.
W. R. Kramer '00.	W. G. Vinal '03.
A. L. Gould '00.	J. F. Gould '04.
H. M. Vaughn '00.	A. B. Handy '04.
J. A. Cushman '01.	A. W. Hapgood '04.
H. Gammons '01.	C. F. Miller '04.
C. Benson '01.	J. M. McDonnell '04.
E. L. Curran '01.	C. W. Walter '04.
M. A. Smith '01.	J. H. Graham '04.
E. L. Sinnott '01.	E. T. N. Sadler '05.
C. P. Savary '02.	A. T. French '05.
W. E. Smith '02.	C. F. Aherne '05.
S. W. Cushing '02.	H. H. Benedict '05.
L. D. Cook '02.	J. J. O'Brien '06.
W. G. Howes '02.	M. A. Hooley '06.
H. H. Howes '02.	J. E. Keefe, Jr. '06.
G. F. Hopkins '02.	F. J. O'Donnell '06.
J. H. Armstrong '02.	F. Guindon '07.
* W. F. C. Edwards '02.	L. McDonald '07.
N. Leonard '02.	A. Boyden '07.
R. E. Pellissier '03.	C. Waldron '07.
M. D. Carroll '03.	

* DECEASED MEMBER.

Alpha Gamma Phi.



DURING the past year the society has added to its number six new members who have proved worthy of the ideal of Alpha Gamma Phi. Our meetings have been a pleasure as well as a help to us, and we feel that the good work of the society will grow strong and prosper.

During the year we have enjoyed many pleasant occasions, including the banquet held February 4, 1905, and the sleighing party so thoughtfully planned by Lambda Phi.

MEMBERS.

Ethel Boyden '02
Amy W. Lawrence '03
Elizabeth O. Kimball '03
Annie Dryden Cheves '04
Elizabeth Roberts Clark '04
Mary L. Preston '04
Gertrude E. Smith '04
Una Saunders '04
E. Bertha Beaudry '05
Laura B. Tolman '05

Beulah Mitchell '05
Jennie Manning '05
Nellie Barker '06
Eva Case '06
Mildred Hopler '06
Alice B. Lane '06
Ethel Perkins '06
Elizabeth Vanston '06
Ann L. Brackett '08

Lambda Phi.



LAMBDA PHI, reinforced by four new members, has passed another year of work and enjoyment in pursuit of which the members have spent many happy hours.

We have broadened our interests, welcoming friends to our social gatherings, and in our work have been particularly happy in aiding those who have been less fortunate. We hope our efforts to brighten their lives have not been in vain.

Of our social gatherings our second annual banquet stands out as being a source of inspiration to us all. This event occurred March 4th and all but three of the old members were able to be with us. The renewal of old friendships and the making of new ones made it an occasion never to be forgotten. The coming summer promises an opportunity for a happy and more extended reunion.

Those who leave school life behind this year and join the others who hold before them the high ideal of Lambda Phi, feel assured that the influence of the sorority life here will be a source of inspiration and encouragement to the attainment of our common goal.

MEMBERS.

Harriet L. Abbot '05
 Ivanetta M. Warren '04
 Zelma B. Lucas '04
 Florence D. Webster '04
 Estella A. Perry '05
 Adelaide Benner '05
 Marion L. Hawes '04
 Ethel L. Taylor '04
 Mildred H. Tavender '04
 Agnes F. Gillen '04
 Alice V. Morrissey '04
 Lillie H. Downing '04
 Bertha M. Bemis '04
 Margaret E. Doyle '04
 Elizabeth M. Lane '04
 Stella M. Jones '04
 Katherine A. Rogers '05
 Fannie A. Robinson '05

E. Rowena McClintock '05
 Alice M. Parker '05
 Ione T. Hersey '05
 Marjorie S. Mitchell '05
 Josephine B. Willett '05
 Rachel K. Warren '02
 Marion C. Copeland '05
 Louise C. Copeland '05
 M. Cora M. Miner '05
 Edna D. Wickham '06
 Ella S. Bagot '06
 Lucy J. Washburn '06
 Elizabeth P. Hammond '06
 Anne M. Coveney '05
 Caroline V. Cooke '08
 Lillie B. Allen '06
 Mary G. Anderson '06

Omega Iota Phi.



MEGA IOTA PHI was organized as a fraternity in the early part of November 1904. In the course of a few weeks six new initiates were instructed in the use of the "magic keys."

During the winter many pleasant evenings both of a literary and social nature have been enjoyed by the members of the fraternity.

MEMBERS.

SPECIAL STUDENTS.

M. Kathleen Baker
 Fannie M. Field
 Lucy A. French
 May T. Grout

Evangeline E. Papineau
 Edith F. Perkins
 Susie M. Sisley
 Helen B. Somers

CLASS OF 1905.

Carolyn Baston
 Lucinda M. Bent

Joanna D. Croft
 Clara L. Kramer

CLASS OF 1906.

Marion Frost

Susette Gravestien

Hannah B. Hunt

CLASS OF 1908.

Rayetta F. Boynton

Tau Beta Gamma.



ONE EVENING last October, eleven merry Juniors met in Normal Hall and after spending a most enjoyable evening decided to meet soon again.

After their first gathering other meetings were held, and soon these same eleven were seen wearing a pin upon which appeared the Greek letters, "Tau Beta Gamma." These meetings were faithfully attended and now the members feel that the organization has an excellent foundation for the future.

The whole energy of these courageous few has not been spent in social functions, for readings have been held which have helped us in many ways. Let us hope that with time the fraternity may grow in strength so that all the school may feel the influence of its members.



Other Societies.

The Y. P. C. E.

E. JENNIE MANNING,	<i>President</i>
EVA B. CASE,	<i>Vice President</i>
ALICE T. CLARK,	<i>Secretary</i>
LUCY H. CHAPMAN,	<i>Treasurer</i>

COMMITTEES.

Ruth R. Padelford, Chairman, Lookout.

Rayetta F. Boynton, Chairman, Prayer-Meeting.

Marion A. Stevens, Chairman, Music.

Mildred B. Hopler, Chairman, Social.

E. Rowena McClintock, Chairman, Sunday School.



THE YOUNG People's Society of Christian Endeavor has a membership of thirty-seven, of which all but two are active members. Meetings have been held every Saturday evening, except during vacations, in the Reception Room in Normal Hall. They have been well attended and full of interest to all present, and it is sincerely hoped that the work of the Society will continue to grow, and that each year will see an increase in the active membership.

Prayer Meetings.



THE GIRLS' prayer-meetings have been held in Tillinghast basement on Wednesday evenings, as in the past few years. These meetings have been well attended, and form a helpful and profitable feature of the busy school life.

A subscription for the partial support of a girl in the school at Calcutta is being raised, and an interesting account of the work there was given in February, by Miss Costello, who has recently returned from India.

Athletic Association.

ARTHUR T. FRENCH, ...	<i>President</i>
THOMAS E. FREEMAN, ...	<i>1st Vice-President</i>
EDWARD T. N. SADLER, ...	<i>2nd Vice-President</i>
JOHN E. KEEFE, JR., ...	<i>Secretary</i>
WILLIAM D. JACKSON, Faculty, ...	<i>Treasurer</i>



AS THE various branches of education are well organized so should be that department which controls athletics. It is now nearly a year since a new constitution was drawn up and ratified by the members of the Bridgewater Normal Athletic Association. With this as a basis, another period of efficient work has been completed.

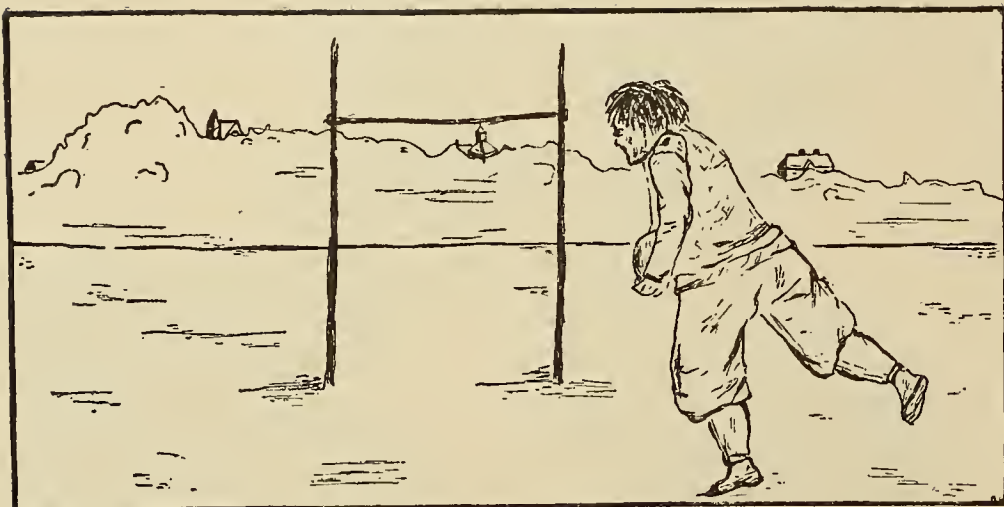
The value of athletics in the higher schools and colleges has long been acknowledged. They not only contribute to an all round physical development of those who take part in them but also to the advancement of the school itself. In President Eliot's annual report he recited the dangers confronting the athletics of today. While no objection is made to the game of foot ball itself he believes that every contest should be based on high moral qualities and not be a kind of "win, no matter how." The reputation which Normal teams have gained for playing a clean game has been quite conspicuous, and it is for those of the present and future to maintain the high standard acquired by those of the past.

Basket ball has already received considerable attention, and the coming winter will witness contests in the new gymnasium between this and other schools.

It has been interesting to note the support given the Association by instructors and students. The success of any team depends largely on the backing given it by the school it represents. To those who have assisted by their presence and financial aid we are greatly indebted, and trust that the interest shown this year will continue to increase.



ATHLETICS



Football.



THE FOOTBALL season of 1904 stands out as the most brilliant of any in Normal's career on the gridiron. The first and, no doubt, the most evident, result is the excellent showing made by the team, which scored over 100 points while its opponents were unable to cross the goal line.

Secondly, the spirit of the school in general and the support, financial and otherwise, given the team, reflect the greatest credit upon the students.

To the strenuous efforts of Capt. O'Brien we owe the excellent record of the team. Besides playing his usual brilliant game at half-back, he directed and led his team in a way which made defeat impossible.

The members of the team, individually and collectively, deserve credit for their unceasing efforts. As predicted, Hooley and McDonald proved themselves among the fastest ends which B. N. S. has ever produced.

As tackles, Capt. O'Brien developed two reliable players in Fitzgerald and Waldron. Freeman was tried at guard and proved a tower of strength in that position. Weber, a new man, occupied the other place at guard and worked well throughout the year.

O'Donnell, at centre, played his customary good game; while Keefe, the quarter-back, put up a star game, running the team in a most skillful manner.

In the back field O'Flaherty, a freshman, showed that he has the



necessary ability, and worked well with his comrades. Boyden, at full-back, developed well and proved a most valuable man.

All in all, Normal passed a most successful year at football and is hopeful of as great success in the coming year.

THE TEAM.

E. T. N. Sadler, Manager.

M. A. Hooley, left end.

C. A. A. Weber, left guard.

T. E. Freeman, right guard.

L. A. McDonald, left end.

D. V. O'Flaherty, right half-back.

J. E. Keefe, Jr., quarter-back.

C. F. Aherne, Assistant Manager.

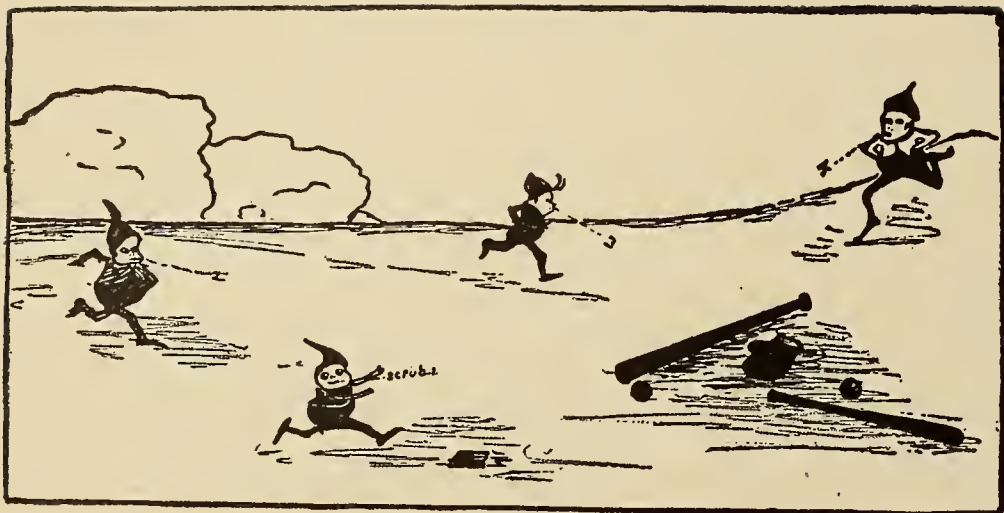
J. A. Fitzgerald, left tackle.

F. J. O'Donnell, centre.

C. W. Waldron, right tackle.

F. J. O'Brien, left half-back, (capt.)

E. A. Boyden, full-back.



Baseball.



WHEN LAST year's class was graduated the wise ones said that prospects for this branch of athletics this year had been graduated also. But they have been happily disappointed, for we have produced a team which we are willing to place beside any team B. N. S. ever had. Although we lost our pitcher and entire outfield, nevertheless we found other men who are doing the team credit, so the game is going on just as it always has, done in spite of graduations and predictions.

Our two weeks' vacation was the greatest hindrance we have had this season. We did not get back to school until four days before our first game, so we were in pretty bad shape to commence the season, and we credit our defeat in the opening game to that fact. The fellows responded very enthusiastically to Capt. Keefe's call for volunteers, and a squad of about 18 men reported for duty, but as stated before, time was wanting in which to prepare and select properly so we had to swallow defeat for a starter. But it was a good thing for the team, for four days after, it went into the field and according to the best judgment of the "town fans" played the prettiest game of ball ever played by a Normal team. It was a glorious, ninth inning, garrison finish, against our keenest rival Brockton. There were over twenty chances taken by the boys with only one error. Thus we infer that the team is well up in fielding, but we must acknowledge that the batting is woefully weak.

Following our glorious victory over Brockton, came another defeat from Somerville High. They did not have the strong team with which



they defeated us last year, and we should have won the game this year. But the same old story of weak batting caused most of the defeat together with a little weakness in fielding and team play. That did not seem enough, for we suffered ourselves to take the short end of the score in our next game with the Brown Sophomores. But we were umpired out of that game, so we cannot count it discredit to lose.

So do not say that you have thrown away a subscription on "an old baseball team," as some have been heard to remark. You haven't and we shall prove it to you.

Now just a word about the players who are striving to uphold the school honors this season. Capt. Keefe, is leading the nine at third, and easily handles almost anything that comes his way. He is also a leader at bat, as well as a shrewd and quick base runner.

Waldron, last year's substitute pitcher, has charge of the twirling this year, and his previous experience and clear judgment are standing him in good stead. He is ably backed by Boyden, although the latter has never played on a regular school team before. We see in him a "comer" we think and hope. The "natural attraction" between these two seems to do a good deal for both.

O'Brien's work at first is even better than last year, which speaks for itself. McDonald has his own way at second this season, and you would say he was a veteran to see him some nights in practice, for he certainly is playing his allotted plat of ground in very satisfactory style.

Hooley at short has made a decided improvement over last year's work, and begins to look all right when he can take seven or eight chances without an error as he did in one game.

Hayes and O'Flaherty, two newcomers, take care of left and centre, and thus far have equalled the record of their honorable predecessors of last season, which requires no further comment.

The right corner is in charge of Sadler and O'Donnell, who have both sustained thus far, the only good reputation possible for any player, a clean account. We feel sure they will continue to do so.

The boys realize that they must get into the game for all it is worth this season, for they have the hardest schedule, as well as the longest, that they have ever had, and must work to win. So here is to the success of our team for the remaining four games of the season, and hearty thanks for the support given by the school and town!

PLAYERS.

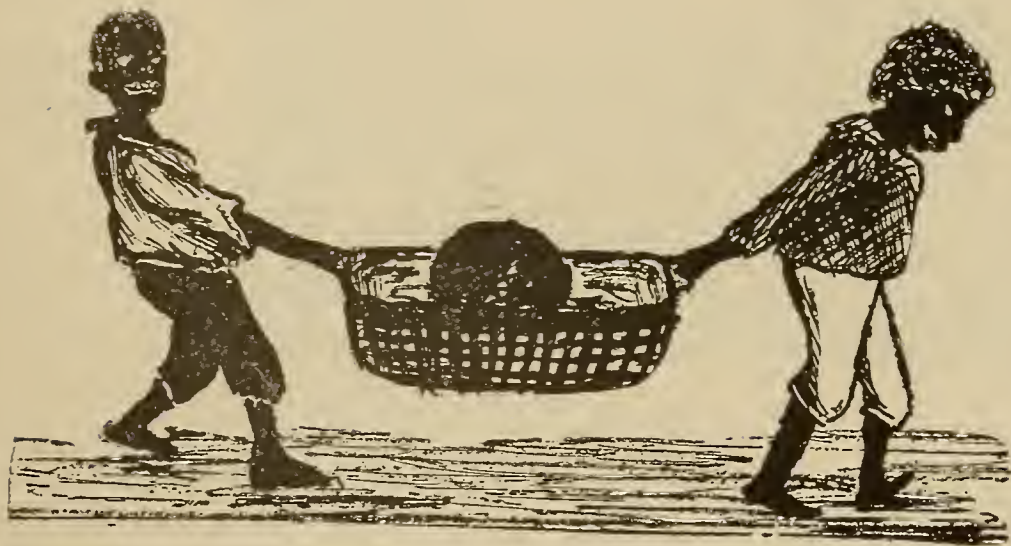
Thos. E. Freeman, Manager.
 J. E. Keefe, Jr., 3rd b, (capt.)
 E. Allen Boyden, c.
 Leander McDonald, 2nd b.
 Patrick Hayes, lf.
 E. T. Nelson Sadler, rf.

C. F. Aherne, Ass't. Manager.
 Chauncey W. Waldron, p.
 Fred J. O'Brien, 1st b.
 M. A. Hooley, ss.
 D. V. O'Flaherty, cf.
 Frank O'Donnell, rf.

SCHEDULE.

April 15,	Normal,	6	Fall Fiver High,	10
April 19,	Normal,	8	Brockton High,	4
April 22,	Normal,	6	Somerville High,	16
April 29,	Normal,	6	Brown Sophomores,	8
May 6,	Normal,	3	Thayer Academy,	5
May 13,	Normal,	14	Harvard Gin Rickeys,	6
May 20,	Normal,		Boston College	cancelled
May 27,	Normal,	11	Ancient Honorables	16
May 30,	Normal,	7	Alpha A. A.	4
June 3,	Normal,		East Greenwich	
June 10,	Normal,		Lynn High	
June 17,	Normal,		Providence High	
June 24,	Normal,		Alumni	





Basketball.



ASKETBALL, in the Bridgewater State Normal School, "is that form of physical exercise in which the young ladies exert all their powers—physical, mental, and moral—to the full measure of their ability under the laws of their being."

First, in our definition comes the exertion of the physical power, but quite as important as a strong body is the quick mind, under good control, which tells us *when, where, and how* to throw that bounding leathern skin. Basketball not only calls upon the physical powers but also upon the mental and moral powers, for there are good tricks and bad tricks in basketball as in other games.

Through the interest and energy of the captains and through the help of our instructors in gymnastics, three strong teams have been developed—two from the Senior class and one from the Sections. The Juniors have only just begun to play but even now have some good material to work with.

We look forward to a tournament in the near future, as a fitting climax for our year's work in basketball.

CAPTAINS.

SENIORS :—Miss Holbrook—Miss Miner.

SECTIONS :—Miss Coveney.



Tennis.

ARTHUR TAPLEY FRENCH, ...	<i>President</i>
ELIZABETH BERTHA BEAUDRY, ...	<i>Vice-President</i>
CHAUNCEY WORCESTER WALDRON, ...	<i>Secretary and Treasurer</i>



ONE DAY early in June 190- there came to visit the Bridgewater Normal School, a young girl, at whose appearance sedate Seniors smiled and said, "Prospective Junior!" At dinner one of those same Seniors said to her "Do you play tennis? If not you had better learn before September for everyone plays here." And truly so it seemed to her as she stood with other homesick Juniors watching the animated groups on the Campus, about forty-eight hours after her arrival the following September.

The past year has seen an even greater enthusiasm for tennis than usual. During the Spring Term the Campus was fairly alive with the world's tennis champions in all stages of development. The Weather Department seemed to be duly impressed with the vital importance of its part in this good cause, and gave us many perfect tennis days. Saturdays were particularly busy days, and some ambitious people even began to play before breakfast, much to the detriment of balls and rackets.

In September we came back ready for fresh conquests but the weather was cold and the pressure of lessons was great, so the conquest is yet to be in most cases. These limitations made the courts in even greater demand than usual on fine days, so two new courts were laid out down by the ice-house where we could keep cool.

New courts meant extra work, so the club purchased a court-marker, which seems to work finely on the foot-ball field, and will work equally well, we feel sure, on the courts this year.



Hockey.

ROWENA McCLINTOCK,		<i>President</i>
CORA MINER,		<i>Secretary</i>
ETHEL MYRICK,		<i>Treasurer</i>



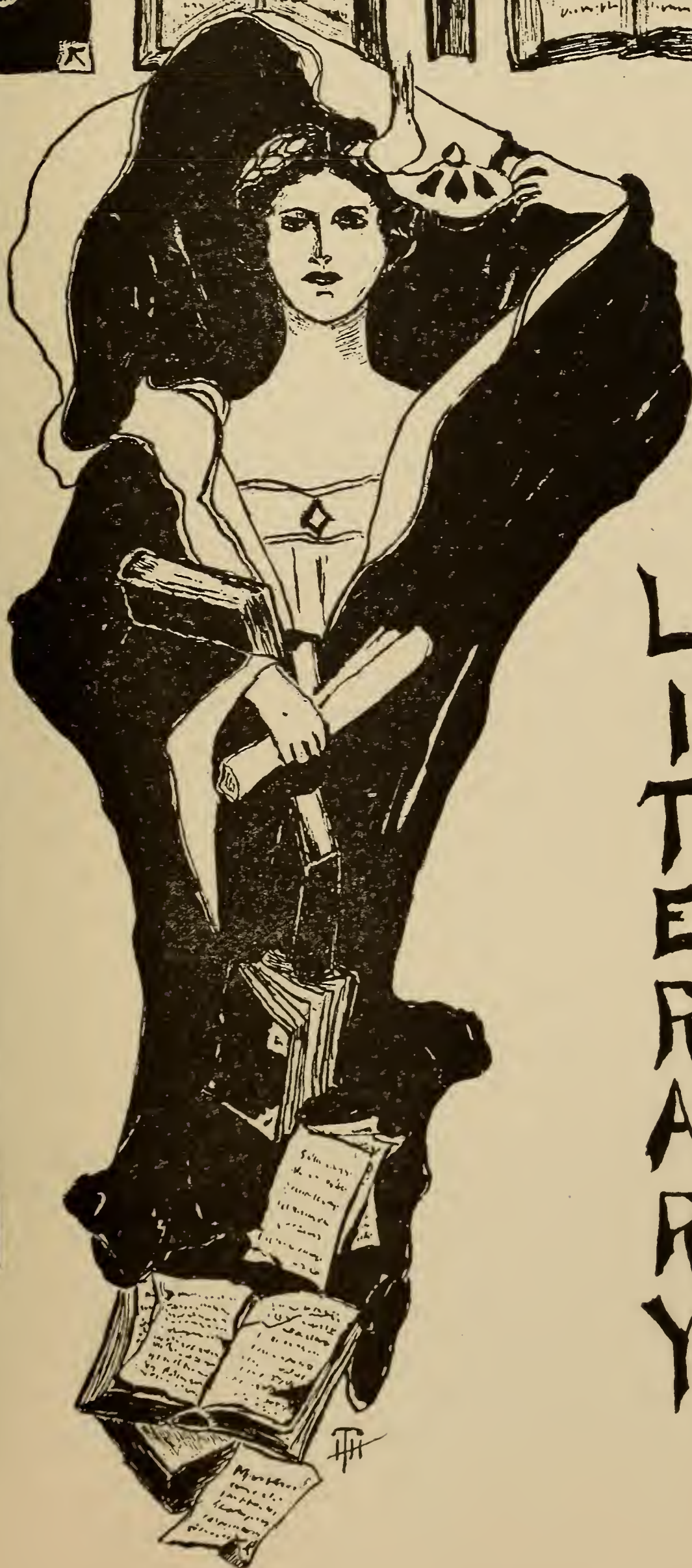
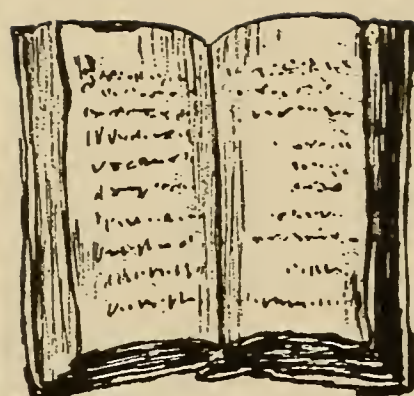
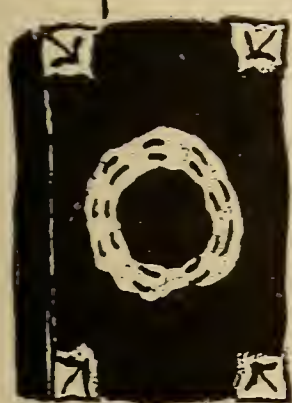
IRLS' HOCKEY has come to take its place among Normal sports, and a very large place it makes for itself, both on the school Campus and in the hearts of the girls. Indeed a game so invigorating could not fail to appeal to any one who loves out-of-doors, and vigorous directed activity.

True no champions have been developed ; in fact not every girl, on the teams, feels sure just where her own playing territory and jurisdiction end and her neighbor's begin, but all are learning—learning not to send the ball directly within their opponents, reach, also that it is wiser on the whole to hit the gutta percha sphere than one's own or some body else's ankles.

While no tournament has been arranged for this year, hockey bids fair to furnish occasion for exciting contests in years to come.

MASSACHUSETTS STATE NORMAL SCHOOL STATISTICS

NAME	FOUNDED	PRINCIPAL	INSTRUCTORS	WOMEN	MEN	DORMITORIES	COURSES	SCHOOL COLORS
BRIDGEWATER STATE NORMAL SCHOOL	1840	Albert G. Boyden, A. M.	16	226	30	Tillinghast Hall Normal Hall Woodward Hall	2 years' course 3 years' course 4 years' course Kindergarten course Special course	Maroon
FITCHBURG STATE NORMAL SCHOOL	1895	John G. Thompson A. M.	10	116	2	Miller Hall	2 years' course 3 years' course Kindergarten course Special course	Orange and Black
FRAMINGHAM STATE NORMAL SCHOOL	1839	Henry Whittemore	15	118		Crocker Hall Normal Hall	2 years' course 3 years' course Special course 3 years' course Household Arts	Yellow and White Emblem— Early Saxifrage
HYANNIS STATE NORMAL SCHOOL	1897	W. A. Baldwin, B. S.	7	34	7	1 Dormitory	2 years' course 4 years' course	Light Green
LOWELL STATE NORMAL SCHOOL	1897	Frank F. Coburn	11	165			2 years' course 3 years' course Kindergarten course Special course	Blue and Gold
MASSACHUSETTS NORMAL ART SCHOOL	1873	George H. Bartlett	16	297	68		4 years' course	Dark Blue and White
NORTH ADAMS STATE NORMAL SCHOOL	1897	Frank F. Murdock	8	111		Taconic Hall	2 years' course 3 years' course Kindergarten course Special course	Orange-Yellow
SALEM STATE NORMAL SCHOOL	1854	Walter P. Beckwith, Ph D	16	200	4		2 years' course 3 years' course Special course	Orange Emblem— Fleur-de-lys
WESTFIELD STATE NORMAL SCHOOL	1839	Clarence A. Brodeur	8	138		Dickinson Hall	2 years' course 3 years' course Kindergarten course Special course	
WORCESTER STATE NORMAL SCHOOL	1874	E. Harlow Russell	15	142		Stoddard Terrace	2 years' course 3 years' course Special course	



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A Legend.

BY NORMA I. BAKE.



HERE LIVED among the sunny mountains of Italy, so many years ago that you could count them by hundreds, a hermit. He was a typical hermit, tall and thin, and his scanty locks, which were snowy white, bespoke his age. He was so old that the village folk called him Methuselah, and it was even whispered that he had lived ever since the flood and would continue doing so until the end of time.

Although he spent most of his time out of doors in prayer and fasting, he had, like all hermits, his one-roomed hut, at the door of which stood a sturdy and magnificent oak. This tree was one of the two bright spots in his lonely life. He loved it almost to idolatry. He made it his shrine, and hour after hour sat under its shade. The one other bright spot in his life was a lovely maiden, who lived in the village below, but who, through numerous visits to the mountain, had become acquainted with the hermit, and had learned to love and reverence him. Never a week passed but that she made her way up the dreary mountain to the lonely hut. She went to him with all her sorrows and all her joys. It is needless to say that he returned her love manifold, though she could not rival the oak in his affections. His constant and almost hourly prayer was that in some way, at some time, if it would please his God, that the oak and the maiden, the two things on this earth which he loved best, might be brought together.

And so year after year passed. The maiden had grown to womanhood, and, like many another woman from time immemorial, had married, and been taken by her husband to that well-known and famous city, Rome. The oak tree grew larger and more luxuriant, and the hermit, having now no other object upon which to bestow his love, soon worshipped it. Although a holy man, in this he was disobeying his God, and, as if to punish him, a terrible thunder storm occurred, doing much damage everywhere. The hermit saw his beloved oak tree fall before his eyes, struck by lightning.

But God is merciful, and, knowing what the holy man would suffer, took him from the misery of this world. The oak tree was made into wine casks, which were sent away, the hut also disappeared, and soon no trace was left of the man who lived there so many years.

Now, as it happened, a young but famous artist, wandering listlessly through the streets of Rome one day, saw that for which he had vainly sought so long. Seated in the shadow of an olive tree was a young mother, holding in her arms a beautiful babe, upon whose head a ray of sunlight was shining. Standing beside her chair was an older, but not less beautiful, child. The artist looked about him for something on which he could sketch the lovely scene, for here at last was his Madonna. The only thing available was a number of wine casks made of oak which were standing near. He seized the top of one of these, and quickly sketched the mother and her child.

Hurrying back to his studio, the artist painted his sketch, and so the life-long prayer of the hermit was granted. As a result, Raphael gave to the world one of its greatest Madonnas, "The Madonna of the Chair."

The Opportunity.

Is it a little thing to stand
And lead the way with a beckoning hand ;
To watch the light in the eyes of a soul
Deepen and glow like a sacred coal,
On the altar of Life and Work and Love,
To the world around, and the God above ?

* * * * *

How great a thing, he alone can know,
Who has given himself to have it so.

M. J.

Letters of a Self-made "Socialist".

(TO THE TEACHER OF THE NORMAL SCHOOL.)

WESTVILLE, VT.

To the teacher of the Normal School,

I'm sending my boy Marmadook ter your school ter get some learnin'; for his ma's everlastingly talkin' about eggercashun, so I think it's about the safest thing ter get him eggercated as fast as possible.

Now I ain't so set on eggercashun myself, always got along all right even if I didn't know jest what kind of a backterie was floatin' round in my tea layin' fer me; but my wife, as I said, ever since we had that legersee that Uncle Adoniram Gates left us, has been settarn' lockjaw and the rock er gibrolter inshurance Co., on clubs'n historical teas an' eggercashun, so'st I never know whether I'll have to digest a Renniesance supper or an Evoluted breakfast. There ain't no choice thet I can see.

So as I said, I'm sendin' the boy ter your school. He's good lookin' an' smart, an', so his mother sez, takes somewhat after me, though that don't mean that I'm sayin' so myself. I ain't ever one ter brag.

There's just a few things thet ain't settled though. I hear that girls at your school is as thick as potater bugs in summer time an' I don't intend ter lay out all my money jest ter hev my son exposed ter female influence when he can 'tend all the sewin' sercieties right here ter home fer nothin' without puttin' on his rubbers or gettin' his feet wet. That's my opinion.

'N whats more I ain't countin' on his mixin' up any messes that'll bust up sudden an' leave just enough of him fer me ter pay damages on.

'N he won't need that sawin' wood learnin' fer he's done it at home (at least he did before we was mountin' the soshal ladder as my wife sez) but between you an' me an' the postage stamp I'd rather saw wood.

I reckon it's quite a place where he's going to an' I wish you'd keep an eye on him an see't he ain't mixed up in no affairs an' don't get into no temptations an' none of that hazin' business thats goin' on sometimes.

All, is teacher, get him eggercated jest as fast as you want to and we won't find any fault.

Your obedient servant,

AMBRUS HIGGINS.

P. S. His mother sez that she wishes you'd remind him to wear his rubbers, but I guess you needn't mind. She'll never know the difference.

(TO HIS SON.)

WESTVILLE, VT.

Dear Marmadook,

It's been a long time since I wrote ter you and I don't know as I would have written to-day if we hadn't happened ter have had marmalade fer supper and it reminded me of you and sort of reproched me.

Got your picture all right but what you want ter be rigged out in breeches that look like your grandmother's best quilt and a red shirt with letters all over it like Si Hitchcock's barn advertisin' Carter's Liver Pills fer I don't see.

But your ma and your sister Faustina say its lovely and its on an eazle on top of the piano an' all the ladies of the serciety of "Willin Talkers" have passed revolutions er somethin' on it an' they all say its lovely too. Fer my part I should think a pair of overhauls would be more comfortable tho' I spose 'twouldn't fit our soshul standin' as well as those do.

Yer ma's mighty busy these days. She's on some kind of a comitie—a inquizative comitie I believe they call it. Last week she did all the poor houses in all the surroundin' towns—ten of 'em and lately she's been quizzin old ladies homes. She wants ter get dater she sez.

You orter been here last night. I HAD ter be.

Faustina said t'would add presteege.

They had some sort of an evenin' with a feller named Mose Art. I never heard of him before an' I guess he's dead fer he didn't show up. Anyway they made a big fuss over him an' told how smart he was when he was a kid at playin' tunes. Then different one's took turns sayin' how they didn't have much time ter practice an finally set down an played some tunes on the piano that he wrote an' guessed riddles with his name fer an answer an eat ice-cream an cake fer a wind up.

That's all well enough but to-day they're having languid headaches an' I've had ter tell six callers an four agents fer new scientific kitchen utensils an hair curlers that they ain't at home.

I tell you Dook your ma's a great woman an' eggercashun an' serciety's a great thing but it's mighty hard work.

Your,

Dad.

(TO HIS COUSIN)

WESTVILLE, VT.

Dear Lucindy,

I've been intendin' ter write ter you before an' tell you all about everything but with so many important soshal things goin' on that I ain't had the time.

Spose you knew't Marmadook was to Normull didn't you?

Well, he is. He grows to look a pile like your first husband that he's named for. That's a fact though I don't know's he acts at all like him. He's a blamed smart boy anyway if I do say it.

The other day the teacher asked him to get up on the platform before all the rest of 'em and make a speech about lickin' kids in school. An' he done it too. Another feller thought he'd be smart an' have something to say too but Dook jest licked him right off then and there an' he ain't had nothing to say sense.

They must think a lot er him down there fer the other day I got a letter from the teacher himself sayin't he wished I'd pay attention ter the fact that my son had already got D in two of his studies an' was likely ert get E in music if he kept on.

Now I never thought he was pertikularly musical but I always knew that there was geenius in the family an its bound ter crop out!

Pay attention—well I guess!! Don't I know I have reason ter be proud of him. The other fellers are mighty thankful ter git B an' C,—Dook told me so himself once.

Tain't no one sided skool that he's gone to fer they teach em a sight er useful things too. They've got some sort of a new barn built lately to keep horses in. Dook calls it a gim. Says all the fellers take turns jumpin' over a horse. Sounds like the circus but I expect he'll beat me all ter holler harnessin' when he gets home.

With the learnin' an' eggercashunn they are givin' him he could be an' orator or a musician or most anything, dead easy though his ma won't be content unless he's a soshal factor she sez.

Well, time'll tell.

She's jest gone out to a rummidge sale for the Fee-gee Island fund an carried six of my white vests, my last season's swaller tailan my only comfortable pair of pants—I mean trousers—but she sez they ain't aler mord so I spose they ain't.

Your respectful cousin,

AMBRUS.

P. S. I forgot to say. I bet Dook's goin' ter make the name of Higgins famous.

M. L. J.

Corporal Punishment?



THEY STOOD facing each other, the lad of ten and the girl of twenty. In the face of each shone the fire of the same unconquerable spirit that had dominated the life of many generations of Southworths. The Boy regarded his sister with rebellion in his eyes and his young face hardened with determination for he read expressed in her features a will as strong as his own.

Two years at Bridgewater had tempered the passionate nature of The Girl but the very coolness of her self possession deepened the feeling of revolt in her brother's breast. In measured tones came the words: "You will obey me in this or I must punish you. Your willfulness has passed endurance. You may go to your room."

Without a word The Boy turned on his heel and climbed the stairs to his little room. Thus far his pride had kept the tears from his eyes, but now he threw himself upon his bed and sobbed aloud with his head buried deep in his pillow.

The Boy and his chum were building a hut half a mile away on a beautiful wild hillside. The two boys had spent days of labor upon it. As it neared completion they had planned a party for its dedication and today they were to furnish it. The Boy had promised his chum to be there promptly at two o'clock as they had decided that only by their united efforts could their palace be completed; and now his sister had told him to stay in his room, just because he had failed to come home to dinner when she had said he must.

His heart was hot within him and he longed for his mother. Ah, his mother! When would he see her gentle face again! It was two years now since the physicians had said that if she would live she must leave her two children in whom her life was wrapped up and seek a warmer climate. She had gone accompanied by her husband, and the memory of her brave white face haunted the Boy as he lay on his little bed and it soothed his rebellious spirit.

Suddenly close by, the clock in the tower struck two, and the thought of his promise to Jack to be at the hut at two o'clock superseded his tenderer feelings, and the old indignation came back. "I promised Jack, and Father says that a Southworth always keeps his word," he muttered as he sat up and drew his sleeve across his eyes to remove traces of unmanly tears. "She has no business to keep me in. Anyway I must keep my promise to Jack."

He crept softly down the stairs and reached a door leading out back of the house into a hardwood thicket through which ran a little path that connected with the highway just over the brow of the hill. Once upon this path he sped like a hare through the trees, and in five minutes he arrived hatless and breathless at the hut.

The Boy said nothing to his companion of the interview with his sister. He worked silently and with misgivings in his heart all the afternoon.

Meanwhile, The Girl busy with her household duties thought of the lad to whom she had so sternly spoken, and gradually her heart softened, for she loved him as a girl can love an only brother who is much younger than herself. Had she been too harsh with him? It was a little thing after all—his being so late to dinner.

She went up to his room to tell him that his punishment had been long enough. It did not occur to her that he would really disobey her expressed command. Softly she opened the chamber door and beheld for a moment with unbelieving eyes the empty room. Anger swept away all other feelings as the realization came home to her that he had dared disobey her. "He deserves a sound whipping, and corporal punishment or not, he will get it. He is probably laughing in his sleeve now at the way he has fooled me."

But deep down in her heart The Girl knew better—selfish exultation could not be born from the despair manifest on his face as he heard the words for bidding him to leave the house that afternoon. "So much for the whim that corporal punishment should not be used," she thought bitterly as she retraced her steps and took up some sewing left from the day before—a little coat with a three cornered tear, in it made by a barbed wire fence which a small boy had climbed over in his eagerness to meet his sister who was just coming from town. Yesterday she had smiled as she saw the rent and remembered the reason for it—now she wondered how boys could be so careless.

As the afternoon wore on visions of that same mother's face came to The Girl too as she sat busy with her sewing. Her anger slowly melted away and she knew that she never could strike him—the bright beautiful boy who was the pride of all the household.

She found herself listening for the sound of boyish feet and the merry laugh as he came home from his play. But today would he come in like that? Would he sneak up to his room ashamed and afraid to meet his sister? No, she did not believe that he would act the coward child though he was.

Her mind wandered on in reverie, dreaming of his childhood, of the first of his school days and of the dear absent parents. She did not hear the clock strike the hour of six, or the door softly open as The Boy stood before her. There was neither cowardice nor defiance on the face which he turned toward her. "I went to the hut this afternoon," he said simply. "I know you did," was the quiet reply. There was a pause as if each were waiting for the other. Then The Boy said, "I am sorry that I disobeyed you but I had to keep my promise to Jack." She understood perfectly and her impulse was to tell him so, instead she answered, "You may go to your room for the present."

After he was gone she pondered long what to do with him. She had forgiven him long ago, but what of her violated law? What of her authority ruthlessly cast aside? On the other hand what right had she to punish the lad who had told her that he was sorry? Previous to her course at Bridgewater she had been a firm believer in corporal punishment and the divine right of elder sisters; now her very soul revolted at it in connection with the lad whom she had sent upstairs. Ever since their mother had left them she had tried to be mother as well as sister to the high spirited lad and this was the first time that friction had been apparent.

Long she pondered, thinking of her responsibility. At last she ascended to The Boy's room. He lay fast asleep with his head on his arm, too tired to care for supper. As his sister bent over him he stirred and for an instant his eyes opened and his lips parted in a smile. "Mother," he murmured sleepily. Swiftly The Girl stooped and kissed him, a glad light in his eyes. He awoke in an instant and as the day's experiences flashed across his mind he sat up and questioned, "What are you going to do?" "Put you to bed," she smiled, looking into his eyes, and each knew that the other understood.

E. R. M. '05.

Why I Came to Normal.

The editors have received the following replies to their query and publish them for the enlightenment of their readers.

To live content with simple food; to seek elegance rather than luxury and refinement rather than fashion; to listen with open heart to stars in Psychology, to tables and measures in "General;" and to bells at all

times ; to study hard ; smile quietly ; talk gently (during study period) await occasions (of pinning placards on my neighbors) and in a word to let "the knowledge which has for its object" take such hold upon my heart and brain that I can never forget :—These are some of the things for which I came to dear old Normal.

LOUISE CLAYTON STOWELL.

To shine, softly, of course, but primarily to broaden the minds of my fellow students in two subjects, Geography and Spelling, *i. e.* to awaken their interest in the location of Mattapoissett, and to furnish material for General Exercises, in the etymology and spelling of the same beautiful word.

"PHOEBUS" E. R. SHAW.

While reading recently, "Teachers are born, not made," the great truth flashed through my mind that I must have been born, and I reasoned that without doubt, it would be an additional advantage to be made. As a natural sequence, I came to Bridgewater Normal School, to be plowed, harrowed and cultivated, and to observe the government process of manufacturing a finished product from a given quantity of raw material.

J. S. MCCANN.

Having once expressed a desire "to go to school forever" my course was directed BH₂Oward. I hoped to give the class in "child study" an unusual specimen to analyze, and to see if life among a hundred girls were really as tolerable as my college and boarding school friends would portray it. To that end I elected to stay here four years. Verily we "live and learn."

I. T. HERSEY.

Two notices in the catalogue of the Bridgewater Normal attracted my attention and decided my future. One was, "The discipline of the school is made as simple as possible." The other, "The ultimate object of the Normal School is to make the Normal student as far as possible an educator." There were no educators in our town of whom I had ever heard. I wanted to be different from other people. Here was my chance and I took it.

B. E. HOLBROOK.

'Tis a long Lane that hath no turning,
And anyone at all discerning
Would surely know that inward yearning,
Which seeks to find a vent in learning
Must needs be satisfied.

A. B. LANE.

They needed a rest at home.

MILDRED HOPLER.

Our town is so small that the person who originates a fad is looked upon with great admiration. The difficulty however lies in finding something new. I had about given up the prospect of fame when the idea of coming to Normal dawned upon me. Consequently here I am, and I can assure you, though without any desire to brag, that I am the one authority in town on the momentous question "What shall we do with our girls?"

ETHEL M. PERKINS.

"There is a divinity which shapes our ends," and it has shaped me into a would be teacher. One day a beautifully illustrated catalogue found its way into our home and my childish imagination was excited at once by the magic words "West Wing" and the picture of Tillinghast, Normal and Assembly Hall. Nothing else could satisfy me, and therefore here I am.

L. A. THOMAS.

I dwelt 'mid stately palaces with walls of sturdy stone,
Where students all were bachelors, and maids were scarcely known:
And so, for all the place is fair, I wandered sad and lone.

One day there came a vision a creeping from the walls,
A dream of gentle maiden in dear enchanted halls;
I heard their laughing voices and "elevating" squalls.

Why came I then to Normal; is that your foolish quest?
Please cogitate, inquirer, and substitute the rest.

H. H. BENEDICT.

Service.

What is our work upon the earth,
In all this busy whirl of life?
Each one some simple mission has,
Some part to share in so much strife.

Then let us ponder well, and thus
For all our thoughtlessness atone.
How may we best serve God? 'Tis by
Not living for ourselves alone.

GERTRUDE F. PEIRCE.

The Section's Soliloquy.

ADAPTED.

I.

The time has come the Fates have said,
We've learned of many things ;
Of man's descent, of Poe's lament
Of how the froggie sings.

II.

The value of the minus sign,
The constellation plan,
The zygophyte, the slickenside,
The use of chin to man.

III.

How apple pie may best be cut,
How children may be taught,
How atmospheric pressure works—
To make tall people short.

IV.

Of Falstaff's paradoxal turn,
And Lincoln's freeing trait,
Of ordinates and parasites,
And what the Dodo ate.

V.

Of how to speak, how much to eat,
What size to get our shoes
What colors harmonize with black,
Why Samson had the blues.

VI.

And now the Section sighs farewell
With many a backward turn
For though we've studied hard and long
We've so much more to learn.

C. B.

The Seniors' Farewell.

We soon shall be leaving old Normal
For work in a broader sphere ;
But the thoughts of our life in those old halls
Will still to each heart be dear.

To dear Alma Mater farewell,
Farewell to the haunts which we love ;
We must answer the call of the future
Each eager his new strength to prove.

No more in the soft summer evenings
Shall we hear the shrill crickets call,
And the frogs singing bass on the campus
While the young men sing bass in the hall.

Farewell to the dear old campus
To hockey, to golf, and baseball ;
To walks 'neath the whispering maples
When the night is beginning to fall.

When the sunset hues soften and falter
Then slowly fade down in the west ;
While we plan for the future before us
With the friends that we love the best.

Then hark for the future is calling
With a voice that is strong and true
Commanding each Senior to follow
For there's work in the world to do.

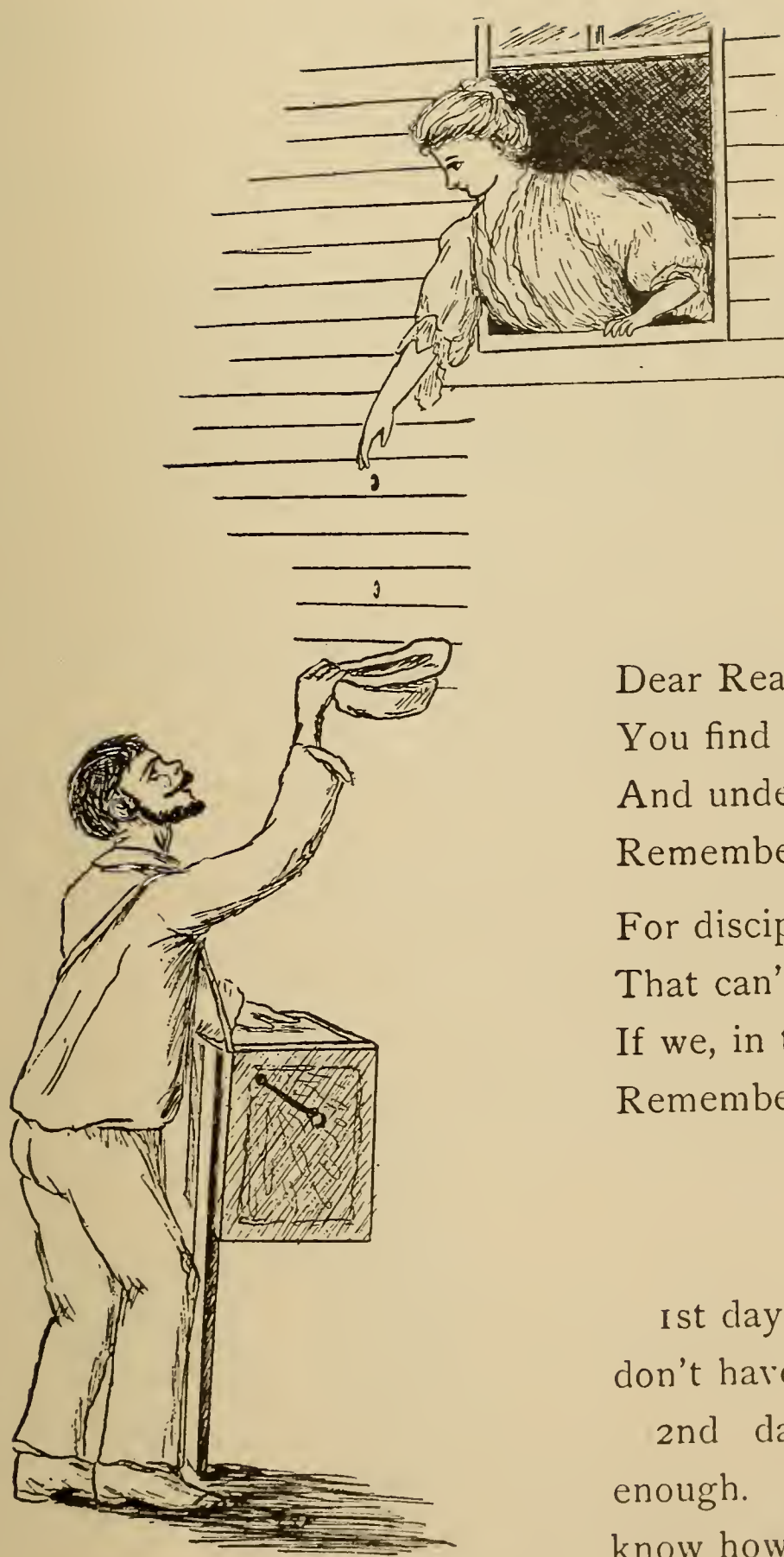
ANNA LOUISE THOMAS

Normal Forever.

While the hours of evening gather
With the setting of the sun,
When the day of toil is ended,
And our duties all are done,
Then there comes a time of quiet,
Mem'ry claims each fleeting thought,
Takes us back to years now ended,
To the joys which once we sought.

Then it is we turn to Normal
Feel once more her mighty hand.
Tho' we've left her, she is with us,
Still we're of her loyal band.
Ever her fair sun shines o'er us,
Shedding forth her warmth and light,
Making smooth the pathway stony,
Making all the darkness bright.

FROM THE "GRADS".



GRINDS

"Be Sunny."

Dear Reader, if among these grinds
You find one that is funny ;
And underneath you see your name,
Remember to—"Be Sunny."

For discipline oft brings us goods
That can't be bought with money ;
If we, in times of deepest woe,
Remember to—"Be Sunny."

Experience.

1st day student—I wonder why they
don't have a clock on the car?

2nd day student—Hm! that easy
enough. They don't want people to
know how late they are.

New Things to be Learned About our Body.

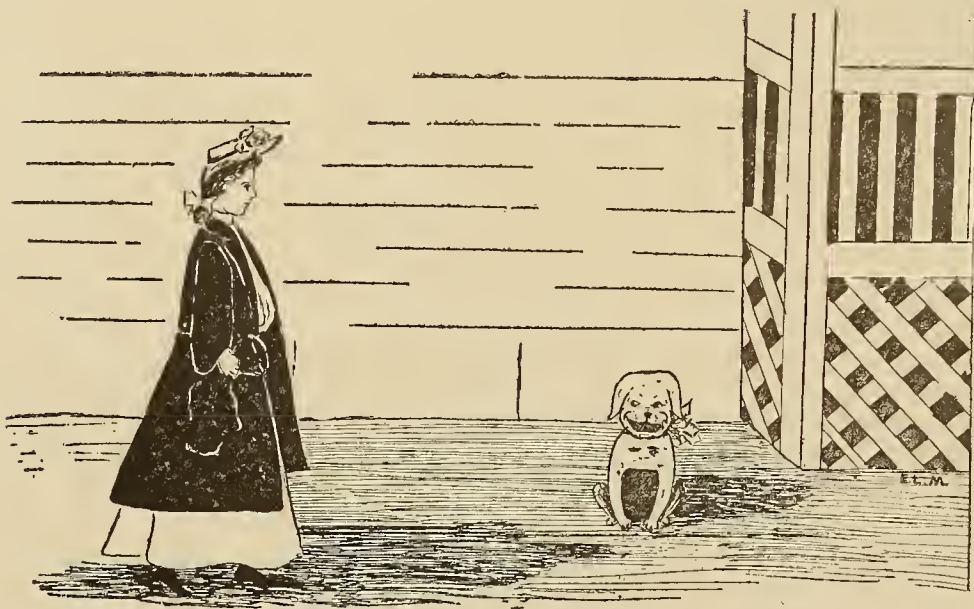
Miss H-t-c. "The back part of the pharynx is used as a reception room for gas."

Miss H-n-s-. "I've heard of people who could shut their mouths and hold their noses and make a noise come out of their ears."

Mr. Sinnott. "What would you say is the direction of the axis of the body?"

Miss H-l-n. "Both ends of our axis go in the same direction."

Mr. R-d-l-. (in answer to same question) "I don't suppose you could call it north or south."



ENOUGH TO MAKE A DOG
LAUGH.

Miss K-h-. "I've seen my dog laugh when I came into the yard."

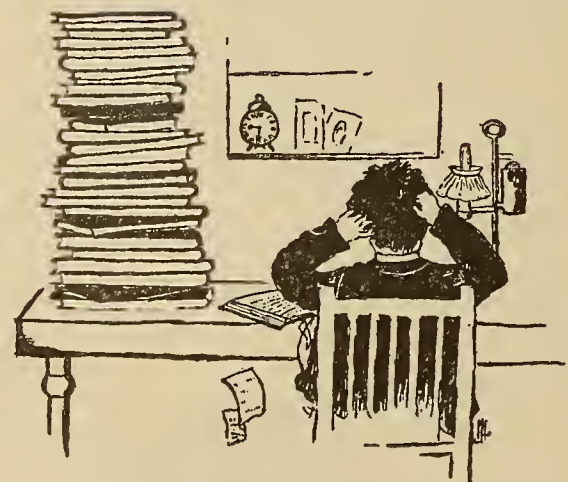
A Good Rule for Dyspeptics.

Miss A-t. "I think you can tell when you've eaten enough."

Mr. B-y-n. "How"?

Miss A-t. "Why when you've eaten anymore you've eaten too much."

"All note books in tomorrow."



Mr K- -f- recites rapidly the seven deadly sins mentioned in Piers the Ploughman.

Some one on the other side of the room asks to have them repeated and Miss Emerson says—

"Please repeat more slowly, Mr. K- -f- for the rest of class an evidently not so familiar with these as you are."

A Striking Resemblance.

1st student in astronomy. "What's that queer looking constellation up there in the sky?"

2nd student. "Why that's O'Brien can't you see? Why it's just as plain as the Great Bear in the North."

Miss S-l-n. (of Junior class in presentation in Psychology said) "One should eat each day, three times a day I mean, an average man."

Can it be possible that there are cannibalistic tendencies among our young friends?



"MAKING LITTLE THINGS COUNT."

Inspiration.

Miss S-s loses her outline of Pilgrim's Progress and announces her intention to make one on the spot, which is as follows:—

1. Christian decides to go on a journey.
2. The journey.
3. He gets there.

Miss McI-y-e wishes to borrow it.



"THE JUNIOR'S IDEA OF THE SENIOR."

Miss S-l-y at the mention of Normal Hall always thinks of the dining-room.

As a man thinketh?

How One's Ideas Change.

Miss C-t. (in describing Niagara Falls) "I visited Niagara when a mere child and again in later life, when I was very much disappointed in the Falls.

Miss H-s-y. "I am glad I do not remember all I have forgotten for I think it would be oppressive."



Miss K-r-m-r. "In Turks island they have so many lizards that the people have to put the legs of the beds in cups of water so that the lizards can't go up."

Mr. A. C. Boyden. "Oh! yes, lizards go anywhere for insects. Oh! excuse me Miss K-r-m-r.

Notes from a Senior's Diary.

Met members of Lit family today. Anna Lit the oldest is engaged to Class A. Eng. Lit, the next, looks some like her sister American Lit, but she is much older than American.

Mr. Jackson and Miss Emerson take care of them. Mr. Jackson takes care of Anna for she is too disagreeable for most women to handle.

Miss Emerson has the sole charge of American Lit, who is in her infancy.

Eng. Lit is middleaged and has seen better days. I like American best. They say there are great possibilities for her future and many men and women are making her famous.

The men, however, like Anna best.

Art.

Psychology has been lightened this term by the artistic work of Miss St - - - - -ll. When Miss P- - - - -ps described a tin coffee pot we found this illustration helpful.



Excuses Actually Received by a Teacher.

Please excuse Mary as she had a pain in the afternoon.

Please excuse my Jack from attending school today as he had to be at the funeral of his two aunts. I will see it does not occur again.

Dear Teacher. Kindly excuse Minnie for having been absent yesterday as she fell in the mud on her way to school. By doing the same you will oblige her mother.

Miss Emerson to Mr. A-r-e. "Now Mr. A-r-e will you tell us how heaven, hell, and earth look?"

Rev. Mr. Smith of the Baptist church enters the kindergarten and is greeted by one of the children with "By jingo, there's our minister."

A Serenade.

Out ob de windah lean ma luv,
De moon am shinin high above.
I brung ma banjo clean along
Jes' fer to sing to you a song.
I luvs yah honey, cours I do.
Oh listen to ma word so true.
Beside de ol ston fountain,

Dum, dum,

Dere stans a coc'nut tree,

Tum, tum.

An' down below its branches

Dum, dum,

Is a seat fer you an' me

Tum, tum.

An on that seat I whittled

Your name so long ago,

Tum, tum,

I seek dat seat in gladness,

I seek dat seat in wo-ao-ao,

I seek dat seat in wo- - - -o.

* * * * *

Out ob de windah leaned ma luv,
De moon were shinin high above,
An' hard she shook her fist at me
An pointed to de coc'nut tree,
Said she "I ain't yo luv no mo,
Go seek yo coc'nut tree in woe."
Her icy words were fallin',
So sharply in ma face
I did not stay nor linger
Beside her restin-place.
But wandrin' ever onward,
Her voice still came to me,
"Go seek yo seat in sadness
Beneath dat coc'nut tree
Beneath dat coc'nut tree."





The Seven Spirits of Bridgewater.

Spirit of Snores	Mr. A--r--e
Spirit of Laughter	Birdie K-- --p
Spirit of Dignity	Miss G-- --t
Spirit of Wit	Freddie
Spirit of Argument	Miss C--n - --y
Spirit of Song	Ikey
Spirit of Old Maids	Miss P. E. R. S-- --w

Speak for Yourself Please.

Mr. Boyden—"How many genuises are in this class who can say things right off without thinking about them?"

Miss S -- s -- —"*Very* few."

Mr. Boyden—"What is the shape of the heart?"

Miss M - g -- y—"Heart shaped." How queer?

Miss S -- l -- y (answering a question Mr. Boyden gives)—"May be."

Mr. Boyden—"Oh! we don't want any maybe's, this is January."

(One of the young ladies in Grammar class was heard to remark)—"All the beauties of the world are assembled here."

How unfortunate for those excluded from this charming circle.

Of all the books on all the shelves
There's none like to the "Offering"
It is the darling of our heart,
And cost us lots of suffering.

EDITORIAL BOARD.

Miss W--db--y (translating), "What is in that bottle?
Camphorated brandy."

Mr. Kirmayer. "Now reproduce it."

Miss W--db--y. "I can't. It has evaporated."

(Perhaps Miss W. had left the stopper out)

Mr. A--r--n. I see an apple and my inclination is to steal it.

Mr. Sinnott—"What does a wood-chuck do when an enemy is approaching?"

Miss S - l - y — "Climb a tree," and then the—

Mr. Boyden—"How would you call your school from the playground?"

Miss F - - - h—"I would own a bell and carry it round with me," and then the—

Mr. Sinnott—"Miss G - - t you may trace the path of the sun."

Miss G - - t (in astonishment) —"Why I'd have to turn round," and the—

C

L

A

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S

Mr. Kirmayer — "Potations? Potations?" (gesticulating wildly and pointing.)

Miss McC (a light breaking over her face)—"Oh! yes—potatoes," and then strange to say, the—

Miss H - r - y (looking through a microscope in advanced Botany)—"Mr. Jackson is this a diatom?"

Mr. Jackson—"A very beautiful specimen of the air bubble," and immediately the—

C L A S S

L A U G H S

1st Day.

Mr. Gurney to Miss K - p—
"It' lucky that you have a Mr. A - r - e to help you. I hope you will always have a Mr. A - r - e to help you——— in teaching." So the—

2nd Day.

Mr. Gurney—"Now Miss A - l - y why don't you call on Mr. S - d - r, he hasn't had many questions?"

Miss H - l - y (emphatically) —"No, I didn't want to be dependent on one," and then again the—

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S

Miss Emerson—"Well wherein was the young man to blame?"

Miss F - - h—"Why, he never thought of marriage," and then the—

Miss H - y - s—"Dr. Johnson married a woman much older than himself and it is said he must have been near sighted,"—— and soon after, the—

Miss Emerson—(holding a book of essays in her hand) "I wish if possible you'd read Thackeray's essays on Addison and Pope; and Steele too, if you can," and then the—

Fits and Mis=fits.

"And that sweet dignity all who saw admired." Agnes Fisher.

"To know her is to love her." Helen A. Emerson.

"Everything that heard him play,
Even the billows of the sea,
Hung their heads and then lay by."

Keefe.

"Was there ever such a man with such a flow of eloquence?"

McCann.

"Raillery, raillery, madam, we have no animosity—we hit off a little wit now and then but no animosity." Mr. Jackson.

"The inconvenience or the beauty of the blush: Which is the greater?" Carolyn Baston.

"There studious let me sit." Miss Hadley.

"I would have no one to control me; I would be supreme."

Anne Coveney.

"For many a joke had he." O'Brien.

"I have no will to wander forth of doors, yet something leads me forth." El. Botany Class.

"All the world loves a lover." Hebberd.

"The proverb saith that many small maketh grate." Mary Geary.

"Happy soul that all the way to heaven hath a summer's day."

Dora Lincoln.

"I love solitude and such society as is tranquil, wise, and good."

Hilda Todd.

"Nor Man nor Boy."

O'Donnell.

(She) repaired

Equipped with satchel, to a school, that stood,
Remote from view of city spire, or sound
Of minster clock!

Ethel King.

"O what a noble mind."

Mr. A. G. Boyden.

"His life was gentle; and the elements so mixed in him, that nature might stand up and say to all the world 'This was a man.' "

Mr. A. C. Boyden.

"Brevity is the soul of wit."

Ethel Mirick.

"A countenance more in sorrow than in anger." M. Mitchell.

"I am not without suspicion that I have an undeveloped faculty of music within me." Aherne.

"Her mind adorned with virtues manifold." Clara Kramer.

"Then we talked—Oh how we talked." Freeman.

"He has power to render us happy or unhappy." "Pa."

"A daughter of the Gods, divinely tall." Gertrude Pierce.

"A bold, bad man." Benedict.

"A merry heart goes all the day." Josephine Willet.

"He never worked but moments odd, yet many a bluff wrought he." Sadler.

The heavens such grace did lend her, that she might admired be.
Miss Graveston.

I had as lief not be, as live to be in awe of such a thing—as I myself.
Cora Miner.

"In peace, there's nothing so becomes a man, as modest stillness and humility." O'Brien.

"More fresh than May herself in blossoms new." Alice Webb.

"Her lively looks a sprightly mind disclose." Ruby Corwin.

"To all she smiles extends." Ethel Bryant.

"Yet he was kind, or if severe in aught, the love he bore to learning was in fault." Mr. French.

"A creature not too bright or good, for human nature's daily food." Nellie Barker.

"A perfect woman, nobly planned, to warm, to comfort and command." Lucinda Bent.

"A merrier man
Within the limit of becoming mirth
I never spent a hour's talk withal."

M. A. Hooley.

"For where is any author in the world
Teaches such beauty as a woman's eye." Carrie Frost.

The Calendar.

September.

- 7. School begins again, one "Special" man.
- 17. 25 Normals start for the State Farm.
- 30. The Normal Club welcomes the new-comers.

October.

- 4. "Please may I go to Brockton Fair ; It's children's day ?
- 6. The student-teachers get points on story-telling from Miss Marie Shedlock of England.
- 14. Mr. -- n. "Your statements are no more alike than a horse-chestnut and a chestnut horse."
- 15. Opening of Football season. Our boys win 17 to 0.
- 28. A "witching" Hallowe'en Party.

November.

- 4. The Dramas of Stephen Phillips, by Catharine Tinker.
- 11. Hamlet, Dante, and all the others visit us.
- 23. A procession of suit-cases winds through the town to the R. R. Station at 4 P. M.

December.

- 2. The Little Brown Jap and the Big Russian Bear, by Peter MacQueen.
- 8. Hereafter, so far as feasible, dispense with reading the directive portions of the text.
- 14. Lecture on Frederick the Great—He threw plates at his wife.

15. When Michael from the West Wing,
In cap and gown demure,
Was brought by gay companions
Outside the old South door,
With broom in hand he taught us
By science, rugs to brush
The skill and knack he showed
Produced a silent hush.
Spell-bound we watched each square he swept
Until to our dismay
A bucket-full of water
Took our lil' gal away.
22. Gay sounds issue from the dining-room at 6 P. M.

January.

4. Appeared in print—"The irregular students who take electrics are
arranging their programs for next term."
10. Mr. French believes in whippings—*for others*.
12. Mr. J - n (at Toepler Holtz machine.) "What did you see?"
Answer. "I saw some sparking."
Mr. J -- n. "You can always judge a person's habits by his answers."
20. Final death warrants for student teachers.
20. Schubert String Quartet.
20. If they speak poetry, they are rattled,
If they speak English, they are confused.
31. Class Musicals, "Hark from from the tombs a doleful sound."—End
of term—"If ye have tears, prepare to shed them now."

February.

3. Edmund Vance Cooke shows the girls how to curl their hair.
5. Mr. Boyden's birthday.
6. Miss P. E. R. Shaw discovered an extra star in the big dipper.
14. The Juniors give a "hearty" valentine party.
17. Song Recital by Mrs. Lucie Tucker Blake.
17. Mrs. Kate Gannett Wells illustrated a little girl's aim in life.
27. Mr. Aherne and Miss Kemp see the same shooting star at the same
time at 10 P. M.

March.

10. A "Special" Reception.
10. An illustrated talk on Drawing in Public Schools by Mr. Sargent.
11. Miss Field carrying a suit-case, takes a trip to Carvers for snow.
15. "There is a tide in the affairs of men and women, youth and maiden, which, taken at the flood, results in their being tied—later." Waldron initiation.
15. Miss Kemp discourses on relative merits of birch, switch and ferrule.
17. The Wages Question by Carroll D. Wright, Pres. Clark College.
18. "Sing a song of measurements not many days gone by." (Feet Measuring.)

April.

11. Vacation ends—E. M -- ll comes back and has the basting threads pulled out of her new waist in general exercises.
14. Violin Recital, by Mr. Daniel Kunz, violin, assisted by Mrs. Elsa Currier, piano.
18. Mr. S -- tt, "What would you suggest as a light study to have the first hour after recess?"
Miss H -- ley, "There is no light study in this school."
Mr. S -- tt, "Well for the children?"
Miss H -- ley, "I should think nature study would be soothing."
28. "Cyrano de Bergerac" by Leland T. Powers.
30. Miss McC -- t -- k, found her match—in the pudding.

May.

5. The ark was opened and the animals went in. They played games to pass away the time.

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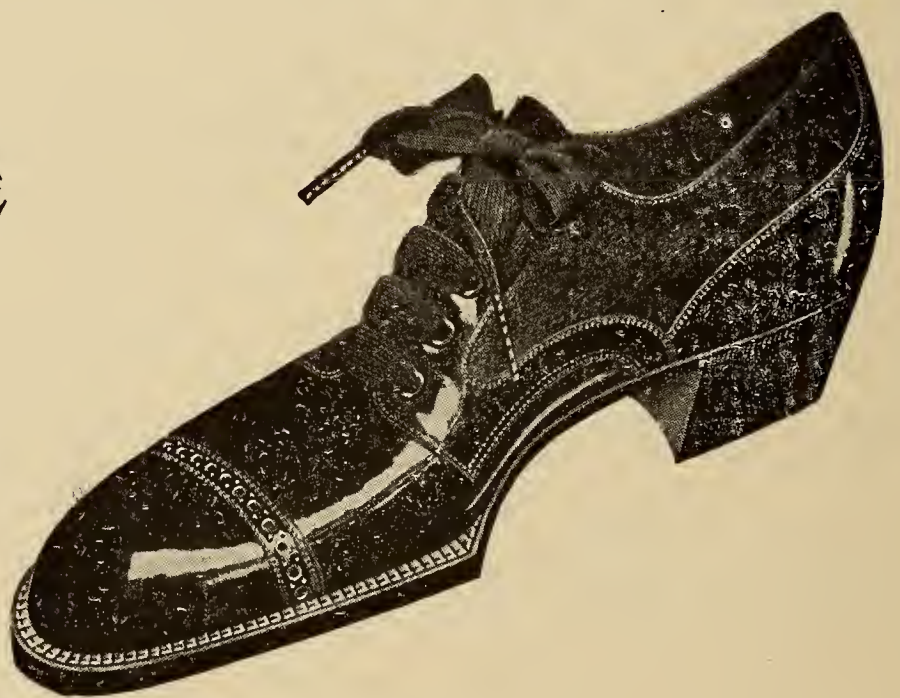
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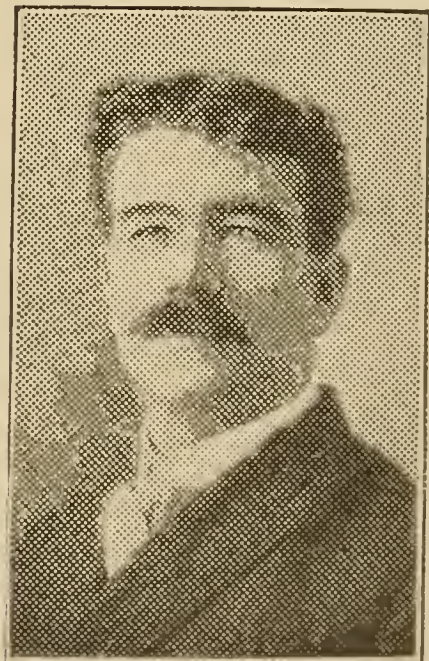
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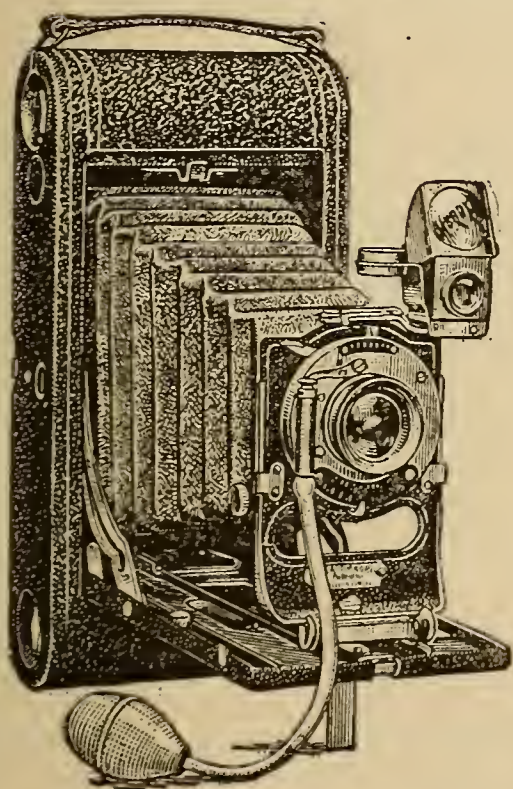
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